Funding programme for human rights education through history learning

Information and selected projects
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INTRODUCTION
Dear readers,

The conference “History of Nazi Germany – Institutions – Human Rights” in June 2012 presented innovative seminar concepts that related learning about history with teaching about human rights for staff of the police forces, the judiciary and public administrations.

The Foundation “Remembrance, Responsibility and Future” (EVZ) funded this project in its programme “Teaching human rights”. The Foundation EVZ stands for a culture of facing up to responsibility for past injustice and linking commitment to a humane society today with the experiences of injustice in the National Socialist era. The Universal Declaration of Human Rights in 1948 was a fundamental response to historical injustice, to the National Socialist crimes and the Holocaust and hence to the systematic negation of human rights. Since then the assertion of human rights has been a sustained task that requires knowledge of the circumstances surrounding the development, the universality and the institutionalising of human rights and the risks to which they are exposed today.
With the funding programme “Teaching human rights” launched in 2008, the Foundation EVZ has been making a specific contribution to linking the teaching of human rights with learning about history against the background of National Socialist crimes. In doing so it aims to enable the recipients of teaching to acquire learning contents that the two areas cannot produce individually when taught on their own. People who know about history are better equipped to recognise present-day injustice.

So far 39 national and international education projects in Germany, Poland, the Czech Republic, Russia, Belarus, Ukraine, Estonia and Israel, some of them running over several years, have been funded within the context of the “Teaching human rights” programme with a budget of over € 2.1 million. The project proposals submitted in four calls for applications for funding were examined comparatively by an expert jury. The funding also includes elements of project support, such as annual advisory and networking meetings for funded projects.

A further goal of the programme was and is to link teaching about human rights more strongly with learning from the history of National Socialism. With the conference “Rights that make us human beings, human rights as an answer to historical and current injustice” held in Nuremberg in 2008, the Foundation created a forum for discussing current human rights issues and for generating impulses from this for teaching human rights with a focus on history too. In cooperation with the German Institute for Human Rights and the Buchenwald Memorial Site, the Foundation developed a specific training offering for project leaders.
and education officers from Central and Eastern Europe and Israel in 2009 – the International Academy “Remembrance and Human Rights”. This was then successfully continued by the Foundation in 2010 and 2011 and in cooperation with the European Union Agency for Fundamental Rights (FRA) was opened up for participants from Western Europe too.

An evaluation of the funding programme has confirmed the success of the programme approach. The programme is unique in Europe. The Foundation will take the recommendations made by the evaluation on board. These advocate continuing to promote the sustainability of successful projects with a historical focus on the history of National Socialism and its crimes in World War II and supporting the national and international discourse. Up to the end of 2014 national training and networking events are planned in Poland, Germany and Ukraine.

This brochure aims to give you an insight into the diversity of the themes addressed, the methodological approaches and the country contexts. It presents education projects for young people and multipliers, as well as for special target groups such as members of the police force or staff of public administrations. It shows innovative project results that appear to have been particularly successful in linking history learning and teaching human rights. I hope you find many impulses for your own work.

Dr. Martin Salm  
*Chairman of the Board of Directors*
The International Academy “Remembrance and Human Rights” was developed by the Foundation in cooperation with the German Institute for Human Rights and the Buchenwald Memorial Site as a learning and training platform in the areas of teaching human rights, education focusing on history and politics, and remembrance of National Socialism. It addresses project managers, education officers and educationalists from Europe and Israel. The one-week advanced training sessions were held annually with 20 to 30 participants in Berlin (and once additionally at the Buchenwald Memorial Site) from 2009 to 2011. The 2nd and 3rd International Academies were headed by Dr. Imke Leicht from the Chair for Human Rights and Human Rights Policy at Friedrich-Alexander University, Erlangen-Nuremberg.

The Academy focused on thematic areas such as:
- Development, importance and reasoning for human rights
- The human rights protection system from historical and contemporary perspectives
- Importance of human rights in Eastern Europe
- What does teaching human rights with a historical perspective mean?
- Reflecting on human rights at historical locations

The participants were shown different perspectives of remembrance of the National Socialist regime (impacts and consequences) as well as human rights violations (then and now) and options for action, and were enabled to develop corresponding project ideas and education offerings.

Statement by a participant:

I find historical references important in teaching the subject of human rights. They offer me a vantage point in the discussion of history knowledge about National Socialism. For me and my project this means specifically in education work at memorial sites that the Universal Declaration of Human Rights and the basic rights in Germany offer a foundation for young people that enables them to deal constructively with the crimes against humanity
committed by the National Socialists and not to become emotionalised under the burden of the traumatising events. Political education addressing both history and the present must aim to show people living in democracy opportunities for action – and not to simply leave them powerlessly emotionalised under the burden of history.

Statement by another participant:

I find historical references important in teaching human rights because without them it is not possible to have human rights education across frontiers and generations. Formulated human rights have always evolved in special historical situations and represent a smallest common denominator of certain interest groups in history. They are continuously interpreted, translated and adapted to new contexts. That is why it is hard to understand and apply them without any references to their history. For my project, in concrete terms this means integrating individual human rights in a highly differentiated fashion in historical, political and cultural contexts.
SELECTED PROJECTS
In September 2011 the German Institute for Human Rights introduced its online handbook, “Inclusion as a Human Right”. It contains many different suggestions, methods and ideas for learning about the themes of inclusion, disability and human rights. It combines historical/political education with learning for, about and because of human rights. At the core of the online handbook is a timeline, through which learners can understand how people with disabilities dealt and indeed still have to deal with obstacles thrown in their way. The historical modules comprise Antiquity, the Middle Ages and the Modern Age, as well as the post-war era, right up to the present day. Particular emphasis is placed on the time of the National Socialist dictatorship and the “euthanasia” programme.

The materials made available can be chosen freely according to group size, learning contexts and the requirements of those being taught. The handbook contains informative texts, role-plays and simulation games, as well as many other tried and tested formats for group work. Background texts allow individual aspects to be treated with more depth, as required.

**PROJECT OBJECTIVES**

The objective of this project is to develop a strategy for inclusive human rights education. The handbook provides information about the human rights of people with disabilities and clarifies the extent to which their situation in life and the degree, to which they are taken account of in legal texts, has changed over time. The handbook shows how our present human rights-related understanding of disabilities within the context of societal negotiation processes developed and how this was achieved. It is aimed at all interested multipliers who are active in education and teaching.
**Project executing agency:** German Institute for Human Rights (Registered Association)  
Zimmerstraße 26/27 · 10969 Berlin · www.institut-fuer-menschenrechte.de  

**Contact:** Judith Feige/Meike Günther · feige@institut-fuer-menschenrechte.de  
Tel.: (030) 25935949 · www.inklusion-als-menschenrecht.de  

**Partner in cooperation:** Learning from History, registered association, Berlin  

**Project term:** 1 November 2009 to 31 March 2014  

**Funding:** Euro 116,000
The project “Looking for the Cure: From Patients to Citizens” for people with and without disabilities, includes various educational activities relating to the human rights of people with disabilities in Poland, from the National Socialist era to the present day. The key concern of this project is to show the discrepancy between the human rights of disabled people which exist in legal terms, and those which are in fact implemented in reality. A publication was produced on this theme. This is the first initiative of its kind in Poland. A documentation of the project’s work can be found at http://uprzedzupradzenia.blogspot.de/. The implementation of the project has also been recorded in a film.

As a protest against widespread violations of the human rights of people with disabilities, a manifesto was developed at the close of the project. This was presented at the Polish ratification of the UN Convention on the Rights of Persons with Disabilities in September 2012.
PROJECT OBJECTIVES

The goal of this project is to create a platform where young people with and without disabilities can exchange experiences and work together. To this end, people with disabilities have their rights explained to them, and are encouraged to take an active role in society, whilst people without disabilities are informed of these rights. Participants are invited to speak about their experience with discrimination in everyday life, and discuss methods which could lead to more equality for people with disability. Alongside concrete information about the current legal position and everyday experiences, historical references to National Socialist “euthanasia” and topical information about the UN Convention on the Rights of Persons with Disabilities are incorporated into the project.

- **Project executing agency:** Humanity in Action Poland
  Konwiktorska 7, Room 43/7 · 00-216 Warsaw · www.humanityinaction.org/poland

- **Contact:** Monika Mazur-Rafal and Magda Szarota
  m.rafal@humanityinaction.org · Tel.: (00 48 22) 6 35 01 50

- **Project term:** 4 November 2010 to 31 October 2012

- **Funding:** Euro 38,400
HUMAN RIGHTS IN THE BIOMEDICAL-ETHICAL DISCUSSION IN THE CZECH REPUBLIC

The human rights of persons with disabilities, the terminally ill and the dying in relation to the National Socialist “euthanasia” programme and forced sterilisation

Jabok College of Social Work and Theology in Prague is an educational institute dedicated to the fields of social work, social education, human rights, philosophy, as well as theological and biomedical ethics. Human rights form an integral part of the courses offered. The university sees the human rights perspective as central to the theory and practice of social work.

Against this backdrop, Jabok College is preparing a scientific publication dealing with ethical questions about biomedicine with regard to the “euthanasia” programme of the National Socialists. On the one hand this involves research on the National Socialist “euthanasia” programme and connected experiences of injustice, and on the other hand the human rights of people with disabilities, the terminally ill and the dying are to be presented in the context of the concrete fields of activity of social work and biomedicine. The first conference for this project was held on 15 May 2012 in Prague. A second is to follow. Television and radio broadcasts, as well as media articles are also planned.

PROJECT OBJECTIVES

There are various different approaches to the themes of human rights and biomedicine, or rather ethics in biomedicine, which are to be outlined using historical examples of suffering. The goal of the project is to produce a publication for the professional practice of socio-pedagogical, care-giving, medical and other vocational groups.

Ethical and human rights issues from biomedicine and their everyday work are to be discussed with reference to the National Socialist “euthanasia” programme.

The book should help to reinforce the human rights of people with disabilities, the gravely ill and the dying, as well as to anchor them more strongly in Czech society.
- **Project executing agency:** VOS socialne pedagogicka a teologicka Jabok
  Jabok College of Social Work · Salmovska 8 · 12000 Prague · www.jabok.cz
- **Contact:** René Milfait · rene.milfait@seznam.cz · Tel.: (00 42) 7 36 67 86 34
- **Project term:** 1 December 2012 to 28 February 2013
- **Funding:** Euro 29,866
HUMAN RIGHTS BEGIN WITH RIGHTS OF CHILDREN AND YOUNG PEOPLE

Development and trial of a project for human rights education with historical references for young people from Oświęcim and the surrounding region, and preparation of a publication

Since its establishment in 1986, the Foundation for the International Youth Meeting Center in Oświęcim/Auschwitz has been organising a range of educational programmes for young people and adults from various parts of the world, based on the history of the concentration camp at Auschwitz and the Holocaust. Personality development of the young people encouraging them to be active politically and socially is supported through their confrontation with the history of the National Socialist era.

The project “Human Rights Begin with Children and Young People” was sponsored as part of the funding programme, “Teaching Human Rights”. It includes an education programme aimed at young people from Oświęcim and the region, who in the course of a year take part in four workshops, each lasting several days, which deal with the situation of Jewish children during the National Socialist era and the Holocaust, and also with the origins of human and children’s rights and their violation. The results of the project work will culminate in a stage play based on methodology of the “Theatre of the Oppressed” by Augusto Boal, which will be performed publicly.

From 2010 to 2012 three project cycles were conducted, all well received by both the young people and the schools. The workshops were subjected to in-process evaluation by students of the Jagiellonian University in Cracow. A publication will be prepared on this theme in 2013.
PROJECT OBJECTIVES

The concern is to create and mainstream awareness of human and children’s rights in society, as well as to support the teenagers in developing a personal position. The aim of the project is to help make the participants more sensitive to the integrity of human rights and the rights of children, to encourage tolerant, democratic, anti-authoritarian co-existence and to make them aware of the normative legal instruments to which they are entitled. The young people are to be encouraged to think critically and to participate independently in their own initiatives, especially on a local level.

- **Project executing agency:** Fundacja na Rzecz MDSM Oświęcim/Foundation for the International Youth Meeting Center in Oświęcim/Auschwitz ul. Legionów 11 · 32-600 Oświęcim · www.mdsm.pl
- **Contact:** Elżbieta Pasternak · pasternak@mdsm.pl · Tel.: (00 48 33) 8 43 21 07
- **Partner in cooperations:** Jewish Historical Institute, Warsaw; Helsinki Foundation for Human Rights, Warsaw; “Pro Humanum” Registered Association, Warsaw; Institute for European Studies at the Jagiellonian University, Cracow; Jewish Education Centre, Oświęcim; Theatre of the Oppressed/Forum Theater
- **Project term:** 1 January 2010 to 31 December 2013
- **Funding:** Euro 47,749
In 2010 the Anne Frank Center, together with the Centrum Judaicum Foundation, the Humboldt University and child experts from three primary schools in Berlin developed course materials with which children from grades 4 to 6 can learn something about history and children’s rights, using selected biographies. The material is based on childhood stories and historical photographs dating back to the 1930s of Jews (formerly) living in Berlin. With these documents the children are introduced to seven eyewitnesses through a total of 69 brief stories. They find out about the daily lives of those children living in the 1930s, from their first day at school to their families, friends and hobbies.

The point of departure for the project is not the National Socialist crimes against humanity, but a normality which was gradually destroyed. The eyewitnesses talk about their memories of loss, discrimination and persecution, as well as the “good” memories of their childhood. The examples of discrimination and loss from the past are also linked to the matching articles of the United Nations Convention on the Rights of the Child, thus creating a link with the present. The stories are able to produce direct references to the pupils’ everyday world. The project was presented and discussed at the international Holocaust Conference at Yad Vashem, Israel in June 2012.

**PROJECT OBJECTIVES**

The didactic materials were developed in a cooperative process with the children. The first version of these materials was trialled in a learning workshop which created a space for encounter and exchange. Observations of the children’s work as well as their feedback were incorporated into the reworking of the materials. The aim of this educational work was expressly to encourage the children to ask questions, to think and to take up a position.
The course materials have been available to all those interested at the learning workshop of the Primary School Am Falkplatz in Berlin since 20 June 2011. Schools and extracurricular children’s and youth centres can borrow the course materials or use the rooms of the learning workshop. Parts of the materials may be ordered against a service charge.

- **Project executing agency:** Anne Frank Zentrum e. V. (Anne Frank Center – registered association) · Rosenthaler Straße 39 · 10178 Berlin · www.annefrank.de
- **Contact:** Veronika Nahm · nahm@annefrank.de · Tel.: (0 30) 2 88 86 56 10
- **Project term:** 1 January 2012 to 30 June 2012, 1 January 2013 to 31 December 2014
- **Funding:** Euro 67,750
DIPLACEMENT, MIGRATION AND HUMAN RIGHTS

International training sessions, events and development of an online learning course and a print publication

The European Forum consists of two sub-projects. On the one hand the project executing agency held six four-day-international training seminars for people active in education and for multipliers about the question of European (forced) migration and society’s treatment of ethnic, religious and cultural minorities in the 20th century. Between July 2009 and October 2010 altogether 120 participants looked at the gradual development of national and international human rights protection for refugees, displaced persons, minorities and labour migrants as a reaction to the massive human rights violations in the 20th and 21st centuries. At the training sessions the participants developed new online learning materials in English on the key themes, “The 20th Century as the Century of Forced Migration, ‘Ethnic Cleansing’ and Genocide” as well as “Migrants, Refugees and Human Rights Protection in the History of the 20th Century”. The materials can be viewed at www.migrationeducation.org.

The second sub-project comprises a number of events concerning the materials in 2012. Furthermore, a teacher’s handbook entitled “Learning about Migration and Human Rights: Refugees in the past – Refugees in the Present” will be published and another learning module with the theme “Jewish Emigration and Flight during the National Socialist Era” will be developed.

PROJECT OBJECTIVES

The purpose of the training sessions and the online course is to describe the origins and significance of human rights as a direct response to the severe human rights violations in the 20th century using the examples of flight, displacement and genocide. Furthermore, attention is to be drawn to the new challenges facing protection of human rights today and to the conflict in commitment to human rights in European immigration societies. Along with an intensive analysis of the thematic content, the focus is on the cooperative development of educational methods and materials, ensuring actual practical implementation and transmission of content.
Project executing agency: Netzwerk Migration in Europa e.V./Network Migration in Europe, registered association · Limonenstraße 24 12203 Berlin · www.network-migration.org

Contact: Dr. Anne von Oswald and Dr. Andrea Schmelz oswald@network-migration.org · schmelz@network-migration.org Tel.: (0 30) 84 10 92 67

Partner in cooperation: Fundacja Ośrodka KARTA Warschau; Multicultural Center, Prague; Youth Initiative for Human Rights Belgrade, Grupa 484, Belgrad

Project term: 1 May 2009 to 30 April 2011, 1 January 2012 to 31 December 2012

Funding: Euro 75,000
The human right to asylum and its historical origins were the subject of the school project, “Berlin Station: Are you leaving? Are you coming? Are you staying?” conducted by the August Bebel Institute in Berlin. The Project was aimed principally at young people from secondary school in Berlin, most of whom come from flight and migration backgrounds. At the start of the project three workshop days at the Wilhemsdorfer Rudolf-Diesel Secondary School raised the central questions: What are human rights? What does the human right to asylum imply? Against what historical background was this human right introduced? In this way human rights education can be linked to history learning about discrimination and extermination in National Socialism – about flight from National Socialist Germany and about emigration and asylum for refugees of the National Socialist regime.

The results of these project days and the impressions which the young people gathered during excursions through Berlin addressing refugee politics culminated in a travelling exhibition which opened in the gallery of the August Bebel Institute in May 2010. The exhibition was shown at the EVZ Foundation in November 2010, and in 2011 it could be seen at another 13 locations in Berlin and Nuremberg. The August Bebel Institute also organised school project days.

**PROJECT OBJECTIVES**

Through the project, young people are introduced to positive examples of commitment to human rights and refugee policies. They see the significance that human rights can have for their own everyday lives. By looking at the everyday situations of refugees in Germany today, it also becomes clear to them that even here human rights are not respected in all areas. A second priority of the project is to present the violations of human dignity and of many human rights during the National Socialist era and to demonstrate to the young people that the Universal Declaration of Human Rights was also a response to these experiences. The main focus throughout is placed on the right to asylum.
The exhibition can be borrowed by schools and other public or social institutions. As an accompaniment, the August Bebel Institute offers project days for all forms of schools.

- **Project executing agency:** August Bebel Institut · Müllerstraße 163 · 13353 Berlin
  www.august-bebel-institut.de
- **Contact:** Manuela Bauche · bauche@august-bebel-institut.de · Tel.: (0 30) 4 69 21 29
- **Project term:** 1 November 2009 to 31 January 2012
- **Funding:** Euro 37,700
On 15 September 1935, during the “Nuremburg Freedom Rally”, the so-called Nuremberg Laws were introduced. These laws and their numerous regulations laid down the discrimination of the Jewish population in legal texts and led to the genocide of the European Jews, Roma and Sinti. It was not only the rights of those directly affected that were restricted – due to the prohibition of e.g. marriage between Jews and non-Jews, the “Nuremberg Laws” poisoned the relationships between all people in society.

In 2010, to mark the 75th anniversary of the Nuremberg Laws, the educational project “Discrimination Affects us All” was developed by the Nuremburg Human Rights Centre, a registered association. Project days were organised, a mobile exhibition was prepared, and a “human rights kit” was compiled for political education work. By 31 January 2012, around 720 people had taken part in a total of 40 project events.

The Nuremburg Human Rights Centre also published the manual “Discrimination Affects us All! Suggestions for Formal and Non-formal Education” in April 2012. The booklet is aimed at teachers who wish to work with the theme of discrimination in school classes from the seventh grade, with students and with other interested groups. The project is being continued by the City of Nuremburg.

**PROJECT OBJECTIVES**

This education project links three areas: teaching history and politics, anti-discrimination education and the transmission of knowledge about the present legal situation regarding discrimination. The aim is to make young people in particular more aware of the different forms, characteristics and mechanisms of discrimination. Furthermore, strategies are to be developed against discrimination and for living together in a spirit of tolerance.
- **Project executing agency:** Nürnberger Menschenrechtszentrum e. V. (Nuremberg Human Rights Centre, registered association)
  Hans-Sachs-Platz 2 · 90403 Nuremberg · www.menschenrechte.org
- **Contact:** Helga Riedl · buero@menschenrechte.org · Tel.: (09 11) 2 30 55 50
  www.diskriminierung.menschenrechte.org
- **Project term:** 1 January 2010 to 31 January 2012
- **Funding:** Euro 40,200
ARTISTIC METHODS AND MATERIALS IN THE LEARNING FACILITY “7 × YOUNG”

From the time of its founding in August 2000, the association “Show Your Face! For a cosmopolitan Germany” has been active in making people more aware of xenophobia, racism and anti-Semitism and encouraging them to actively resist any form of right-wing extremist violence. For this purpose, the exhibition “7 × young – Your Training Ground for Unity and Respect” was developed and trialled as a new type of learning location. “7 × young” is an artistic exhibition which deals with the experiences of exclusion, anti-Semitism and discrimination during the National Socialist era and today and demonstrates what can be done against this. In seven themed rooms it stages the everyday worlds of contemporary young people and makes the National Socialist era accessible in a personal, emotional and tactile manner.

The EVZ Foundation is partially funding the project “We Are, You Are, Together We Are Us” which is part of the programme in the “7 × young” exhibition. It opens new artistic links between National Socialist history and the present, between learning and experiencing, between doing and thinking. Parallel with this, events are conceived and organised – for example public readings, panel discussions, lectures or cinema evenings.
PROJECT OBJECTIVES

In “We Are, You Are, Together We Are Us” three project modules are to be examined and developed further: firstly workshop concepts which focus on cultural education methods and are aimed at young people from school classes and youth groups. They deal with National Socialist history artistically and through play, and reflect on contemporary society. The emphasis here is on the development of learning formats which bring human rights out of the abstraction of international legal rules, and translate them into everyday actions. Secondly, new teaching materials are to be prepared to give a sustainable boost to the success of the project. Thirdly, working with other institutes in Berlin, new types of offerings are to be developed for school classes and youth groups, for example programmes lasting several days which, thanks to cooperation between several different institutes, could make in-depth learning possible with various different focal points in a number of different locations. The aim is to reach not only the young people, but also multipliers who will disseminate the didactic approaches of the learning location as well as the specific new developments of the project further.

- **Project executing agency:** Gesicht Zeigen! Für ein weltoffenes Deutschland e. V. (Show Your Face! For a cosmopolitan Germany, registered association)
  Koppenstraße 93 · 10243 Berlin · www.gesichtzeigen.de
- **Contact:** Jan P. Krebs · krebs@gesichtzeigen.de · Tel.: (0 30) 3 03 08 08 25
- **Project term:** 15 January 2012 to 31 December 2012
- **Funding:** Euro 39,725
Based on the Yogyakarta principles of applying human rights with regard to sexual orientation and gender identity, which were formulated in 2006 on behalf of the UN by internationally recognised human rights specialists in Yogyakarta, Indonesia, this project is dedicated to the theme “Homophobia in Poland”. The core of the project is the travelling exhibition “Berlin–Yogyakarta” which opened in the University Library in Warsaw on 7 October 2009. Since then, the show has toured twelve other Polish cities, as well as 15 cities in Latvia, Austria, the United Kingdom, Slovakia, the Czech Republic, Belgium, Estonia and Germany, including the sites of the National Socialist concentration camps at Terezin, Oświęcim, and Dachau. Furthermore the accompanying cultural and educational programme includes film screenings and workshops. Parallel with the exhibition a forum theatre group was created, which developed the play “Nata”, the story of a 17 year old lesbian schoolgirl’s coming out. It is performed in schools and universities, as well as in children’s and young people’s homes.

As part of the project, the Yogyakarta principles have been translated into Polish. This publication contributes to disseminating the Yogyakarta principles in the fight against homophobia in Poland, as well as to the present societal and legal situation of gays, lesbians and transsexuals in Poland. An American brochure for parents of gay and lesbian children has been translated into Polish. In addition to the exhibition catalogue, the publication “Rosa Winkel. National Socialist Crimes against Homosexuals in the Context of Education against Discrimination” appeared in September 2012. This can be ordered by email at publikacje@kph.org.pl.

PROJECT OBJECTIVES

Although the Second World War and the crimes related to it are a constant subject of public discussion, the persecution and murder of thousands of homosexuals by the National Socialist regime is to a large extent an unknown theme.
Even today, homosexuals and transgender people are still refused or only partially granted the human rights to which they are entitled. With the help of the travelling exhibition, the project aims to provide information about the persecution of non-heterosexual people in the Third Reich and to draw attention to human rights violations in the present.

- **Project executing agency:** Campaign Against Homophobia/Kampania Przeciw Homofobii · ul. Solec 30A · 00-403 Warsaw · www.kph.org.pl
- **Contact:** Katarzyna Remin · kremin@kph.org.pl · Tel.: (00 48 22) 23 64 38
- **Partner in cooperation:** Polish Society for Antidiscrimination Law, Warsaw; Centre for Human Rights, Poznań; Institute of Legal Studies of the Polish Academy of Sciences, Warsaw
- **Project term:** 1 April 2009 to 15 December 2012
- **Funding:** Euro 51,230
HUMAN RIGHTS IN THE IMMIGRATION SOCIETY

International workshops with students from Germany, the USA, Poland, Ukraine and Bosnia to develop simulation games for educational work

Humanity in Action is a transatlantic programme for international students in Germany, Denmark, the Netherlands, France and Poland on questions of human and minority rights. It includes a permanent network of alumni. The Foundation EVZ has been funding the international summer schools in Berlin since 2004 and in Warsaw since 2006. The following project description refers to the programme in Germany.

As part of a four-week summer school, 20 students coming from a wide range of subjects in Germany, the USA, Poland, Ukraine and Bosnia devised simulation games on the theme of human rights. They analysed individual human rights and developed innovative and distributable simulation games for educational work. The simulation games were then published in English and distributed via international networks. From 2010 to 2012 individual project cycles with the thematic focus “Asylum, Migration and Integration”, “Educational Opportunities, Social Mobility and Political Participation” and “International Migration and its Consequences” were conducted. The workshop phase in Germany was complemented with a one-week stay in the USA which provided a transatlantic comparison.
PROJECT OBJECTIVES

Humanity in Action brings together international groups of committed students, to discuss topical human rights issues. The aim is to encourage the dialogue about current challenges in the democratic societies of today. To this end, the project investigates examples of resistance against discrimination and intolerance in the past and in the present.

The resulting simulation games include references to the relevant articles of the UN Declaration of Human Rights, or to the German Constitution and other international conventions. Current and historical human rights protection mechanisms are included in the role profiles of each player, from which concrete options for action result. Humanity in Action has provided download access to the ready-to-use materials of the individual simulation games in the section “Teaching Tools” on its homepage: www.humanityinaction.org/knowledgebase

- **Project executing agency:** Humanity in Action Deutschland e.V.  
  Kollwitzstraße 94–96  ⋅ 10435 Berlin  ⋅ www.humanityinaction.org/germany
- **Contact:** Antje Scheidler /Anne Stalfort  ⋅ a.scheidler@humanityinaction.org  
  Tel.: (0 30) 44 30 82 71
- **Project term:** 1 November 2004 to 31 December 2014
- **Funding:** Euro 247,000
The project is a long-term educational programme for Jewish and Arab pupils operated by the Centre for Humanistic Education in the Ghetto Fighters’ House Museum in Israel. Since 2009 it has been offering study seminars for around 100 young people (50 of Jewish and 50 of Arab origin). In workshops and encounters lasting several days, the participants discuss – at first in separate groups – the Holocaust and its significance, human rights and genocide in the 20th century. The participants later get to know each other in mixed groups. They explore their own and their collective identities and examine the 1948 War, as well as the Universal Declaration of Human Rights and its significance for everyday life today. The pupils are accompanied by their teachers and in some cases by the school principal.

With newly developed materials, the participants look, for instance, at human rights education, stereotypes, different narratives of history and the peaceful resolution of conflicts.

**PROJECT OBJECTIVES**

The core concern of the project is to teach humanistic values and a better understanding of the significance of democracy, as well as to bring together young Jews and Arabs and transfer knowledge about the respective other group and its history. Awareness of the past and present of the State of Israel and its current conflicts is to be created by active learning linking historical themes with contemporary issues. Furthermore, knowledge about the origins of the Universal Declaration of Human Rights should reinforce the humanistic and democratic values of the young people. In this way the project aims to help dismantle prejudices amongst young people, so that they can carry out local activities and events together.
- **Project executing agency:** Centre for Humanistic Education (CHE) at the Ghetto Fighters’ House · Museum Kibbutz Lohamei HaGeta’ot Western Galilee 25220 · www.gfh.org.il
- **Contact:** Raya Kalisman · rkalisman@gfh.org.il · Tel.: (00 9 72) 49 95 80 40
- **Project term:** 1 November 2009 to 30 April 2013
- **Funding:** Euro 155,000
“Look Back into the Future” is the first project of the funding programme “Teaching Human Rights” that is based in the Baltic area. It comprises a series of human rights training sessions in Estonia for history teachers, education officers and multipliers from civil society. The training sessions take place in four different cities in Estonia – in Jõhvi, Pärnu, Tartu and Tallinn. At each training session the 30 participants explore human rights topics and place them in relation to Estonia’s historical development. Educational materials for teaching human rights that include the history of Estonia and can be used in school and out of school by teachers and NGO representatives are to be produced.

At the end of the project a website that can be used as a work platform is to be created. Events are planned at several schools in the country to mark the National Holocaust Memorial Day on 27 January 2013.
PROJECT OBJECTIVES

The project aims to bring together the main Estonian actors in human rights education in order to agree on a strategy for strengthening human rights education in Estonia. In addition, training sessions are to be provided for history teachers, education officers and multipliers from civil society to promote their knowledge and competencies in the field of human rights education. Teaching materials already available are to be analysed and linked with topics from Estonia’s own history.

- **Project executing agency:** Estonian Institute of Human Rights (EIHR)
  Villardi 22-6 · 10136 Tallinn · www.eihr.ee · www.eihr.ee/vaata-tagasi-tulevikku
- **Contact:** Elizabeth Kasa Mälksoo · elizabeth.kasa-malksoo@eihr.ee
  Tel.: (00 37 26) 42 10 00
- **Project term:** 1 May 2012 to 28 February 2013
- **Funding:** Euro 22,160
VIDEO INTERVIEWS LINKING HOLOCAUST AND HUMAN RIGHTS EDUCATION IN UKRAINE

In cooperation with educational experts from Ukraine, the USC Shoah Foundation Institute for Visual History and Education from Los Angeles is developing multi-media education materials for teachers of history, law, literature, political education and psychology in Ukraine. The starting point is formed by video interviews on the Shoah and the topic of forced labour under National Socialism from the archives of the Shoah Foundation and the online archive “Forced Labour 1939–1945” of the Foundation EVZ. The materials are to be enriched by interviews with human rights activists or victims of human rights violations, case studies from the European Court of Human Rights, UN documents such as the Children’s Convention, and other applicable human rights documents. In this way historical events such as e.g. the Holocaust will be linked with human rights themes. The project will be complemented by teacher training sessions on the use of the new materials.

PROJECT OBJECTIVES

The education materials will be produced in modular form. This aims to enable teachers of different subjects to pick up on particular themes, depending on their syllabus. Each of these thematic areas has its own approach and uses various methodological and educational tools. The individual modules will be complemented by a guide providing recommendations independently of the themes. The objective is to promote the ability to think critically, to develop participatory forms of learning and to identify the significance and meaning of human rights.

In the second half of 2013 education materials – consisting of a book and DVD – are to be published, with which teachers, school pupils and students can analyse historical cases of human rights violations. In addition it is planned to place a digital version online on the Ukrainian website of the Shoah Foundation at www.dornsife.usc.edu/vhi/ukrainian.
Project executing agency: USC Shoah Foundation Institute for Visual History and Education, University of Southern California · 650 West 35th Street, Suite 114 Los Angeles, California 90089-2571 · www.dornsife.usc.edu/vhi

Contact: Anna Lenchovska · lenchovska@gmail.com · Tel.: (00 38 0 44) 4 31 99 43

Partner in cooperation: Local Youth Public Organization M’ART (Youth Alternative), Ukraine

Project term: 1 February 2012 to 30 September 2013

Funding: Euro 59,972
In the project “Human Rights – History Lessons: Youth Discussions in Ukraine”, young people were invited to compose essays on the topic “Human Rights in the History of the 20th Century”. They explored themes such as the Holocaust and cultures of remembrance in Ukraine, forced labour, expulsion of the Crimean Tatars and other conflicts in the past and present, as well as the fight for human rights.

The authors of the best essays were invited to three national discussion rounds in autumn 2012. Parallel with this seminars and education sessions were held for Ukrainian teachers on methods of teaching human rights in history education.

**PROJECT OBJECTIVES**

The project encourages Ukrainian school children to investigate human rights violations in the 20th century in the Ukrainian and European context and discuss these publicly. The goal is to sensitise young people for human rights issues in Ukraine today. For this purpose around 100 teachers were trained within the project on how to integrate the subject of “human rights and human rights violations past and present” into history teaching oriented to target groups.

Products produced by the project comprise thematically relevant posters and an online guiding course for teachers on teaching human rights in history lessons.

- **Project executing agency:** Nova Doba – All-Ukrainian Association of Teachers of History and Social Studies · Vul. Halytska 1–5 · Lwiw 79008 · www.novadoba.org.ua
- **Contact:** Petro Kendzor · kendzor@novadoba.org.ua · Tel.: (00 38 03) 22 35 74 55
- **Project term:** 1 January 2012 to 28 February 2013
- **Funding:** Euro 27,000
HISTORY WOULD LIVE
Projects with young people from Saxony-Anhalt on moral courage and human rights under National Socialism and today

The focus of this project was intensive work carried out by young people investigating (hi)stories from their local area – the Burgenland district. They started by tracking down defenders of human rights. The initial question was, “Were there people who maintained their humanity in inhuman times and who acted with moral courage and human dignity? Under what conditions did this happen? Are there places that still commemorate such action?” Using drama teaching and artistic methods, research into and discussions on historical events, human rights and moral courage were encouraged at two locations in Saxony-Anhalt and lasting impulses for thought were triggered. The young people were to acquire knowledge about human rights and their significance, and in this connection to examine and critically reflect on historical events from their own surroundings.

In Hohenmölsen – a small town in the south of Saxony-Anhalt – twelve young people from the Agricola High School conducted research into the life histories of a local Jewish family – the Hirschbergs. They also found unedited material on forced labour.

“History teaching of a different kind” (according to the local newspaper Mitteldeutsche Zeitung on 9 October 2011) was offered by the youth theatre group “Karambolage” from Zeitz. Within the context of the project 15 young people initiated the drama “Cracks – about helping in a helpless time”. They explored the history of Zeitz under National Socialism and of the former concentration sub-camp “Wille” in nearby Rehmsdorf. The drama was presented to the public at a number of performances. In addition, a DVD was produced with which the performance can be shown at schools in the region. By presenting their results, the young people were able to show both the way in which National Socialism worked and the significance for the present of exploring local history and thus helping to come to terms with the past.
PROJECT OBJECTIVES

Through culture and drama-teaching methods and history education with a political focus, the youth groups were to be encouraged to examine the history of National Socialism in their region in both theory and practice and to engage independently with the activities of human rights defenders. A project brochure documenting the background, the educational approaches and the phases of the project provides stimuli for regionally related and practice-driven history work. The brochure includes elected results and excerpts from original documents. It is planned to continue the offering in 2013.

- Project executing agency: Miteinander Netzwerk für Demokratie und Weltoffenheit in Sachsen-Anhalt e.V. · Erich-Weinert-Straße 30 · 39104 Magdeburg
  www.miteinander-ev.de
- Contact: Ricarda Milke · milke.rzs@miteinander-ev.de · Tel.: (03 45) 2 26 64 55
- Project term: 1 January 2011 to 29 February 2012, 1 January 2013 to 31 March 2014
- Funding: Euro 65,140
MAN, YOU ARE RIGHT!
Human rights project for young people at the former National Socialist Ordensburg Vogelsang

Starting in 2006, an information, exhibition and education centre has been developed under the name “vogelsang ip – Internationaler Platz im Nationalpark Eifel” at the site of the former National Socialist “Ordensburg” Vogelsang. Under the National Socialist regime this used to be a training centre and today it is to serve as a historical site for learning about democracy and human rights education. The historical location of the former NS-Ordensburg Vogelsang makes it possible to establish links with the way human rights were treated under National Socialism and this is to be done in the project “Man, you are right!”. At the same time present forms of discrimination and group-related emnity are to be examined.

In creative project weeks the young people develop their own campaigns in which they address the topic of human rights actively and independently. Their campaigns against discrimination consolidate what they have learned and show the participants practical avenues for working for human rights in their own environment.

PROJECT OBJECTIVES

The project aims to sensitize adolescents and young adults with and without a migration background at a historical learning site for a culture of human rights and considered awareness of history in a living, democratic society that upholds human dignity and rule of law.

The young people are to examine human rights in the past, present and future, be motivated to adopt an individually responsible position in their own life and to participate responsibly and self-confidently in social processes promoting equal human rights. Their campaigns, e.g. photo and poster actions, image campaigns and online projects, will be presented to the public at the end of the project.
- **Project executing agency:** vogelsang ip gemeinnützige GmbH • 53937 Schleiden  
  www.vogelsang-ip.de  
- **Contact:** Julia Schmidt and Sabine Weber  
  julia.schmidt@vogelsang-ip.de • Tel.: (0 24 44) 9 15 79-20  
- **Partner in cooperation:** coach e.V., Cologne;  
  State Association of the Jewish Community Nordrhein  
- **Project term:** 1 January 2012 to 30 June 2013  
- **Funding:** Euro 47,258
In this project the House of the Wannsee Conference has compiled and edited suitable materials from historical documents already available for use especially in human rights education with young people. Two concepts evolved from this.

The concept for project days at the House of the Wannsee Conference was developed for groups with special needs whose right to education can be realised via interactive methods and materials edited for use by target groups. It includes an audio guide (“Round the Wannsee Villa”), an interactive reading (“Message in a bottle from the concentration camp” – poems and songs as defence of human rights), a photo jigsaw puzzle on the Hitler youth movement (“Leisure fun, Führer principle and national community”) and six working group folders with materials about young people who were persecuted as “political”, “asocial”, “Gypsies” or “Jews”.

The concept for both school and out-of-school education work comprises a project folder with a teacher’s brochure, worksheets, a game (“Art and human dignity”) and two CDs. The proposals for teaching target young people from all types of schools and aim above all to stimulate cross-subject lessons. They build bridges between history learning and human rights education. The starting point is the history of the finding of a glass container dug up in the 1970s near Neubrandenburg with letters, artistic documents and lists of medical experiments. Polish inmates had smuggled it out of the Ravensbrück Concentration Camp as evidence of violations of human rights. In June 2012 the publication produced by Dr. Constanze Jaiser and Jacob David Pampusch entitled, “Smuggled out of the concentration camp – remembrance, arts and human dignity” won the Annalise-Wagner prize. Dissemination and implementation of the material, for example in Germany and Poland, is being funded up to the year 2014.
**PROJECT OBJECTIVES**

The project aims to open up avenues for young people to avail themselves of their right to education and train in articulating and arguing a case. For this purpose existing history materials are being edited together with young people at the House of the Wannsee Conference, for example anthologies of poems and songs. The project focuses on the concepts of human dignity, inviolability and protection against discrimination. At the end of the process young people should be able to transfer the significance of the historical objects to present-day problems on their own.

- **Project executing agency:** House of the Wannsee Conference Memorial and Educational Site ⋅ Am Grossen Wannsee 56–58 ⋅ 14109 Berlin ⋅ www.ghwk.de
- **Contact:** Dr. Wolf Kaiser ⋅ wkaiser@ghwk.de ⋅ Tel.: (0 30) 80 50 01 27
  
  Dr. Constanze Jaiser ⋅ c.jaiser@web.de
- **Project term:** 1 November 2009 to 14 July 2014
- **Funding:** Euro 69,710
In the project “Human rights education for staff of state institutions” operated by the Neuengamme Concentration Camp Memorial in Hamburg, specific seminar concepts devoted to various occupations have been developed and conducted for students and staff of the police forces, the judiciary and public administration. Starting from the roles of the respective institutions under National Socialism, continuities and changes after the end of the war are discussed and current human rights issues at the institutions are explored from the historical perspective. In this way for example, seminar modules on the problem complex of preventive detention, exclusion of Sinti and Roma, the ways refugees are treated, or forced labour and compensation for injustice under National Socialism are developed. The Universal Declaration of Human Rights is considered as a consequence drawn by the community of states from the experiences of World War II and as a response to the crimes of National Socialism.

At a conference in May 2012 the results of the project were presented and the possibilities and limits of teaching human rights in conjunction with history learning about National Socialism at sites of NS injustice were discussed. A publication with the results will be produced in 2013. In addition, the results will be included in seminar offerings oriented to specific occupational groups offered by the project executing agency.
PROJECT OBJECTIVES

A link between the history of National Socialism and the subject of human rights will be produced in seminars for the target groups police, judiciary and administration, and topical human rights issues from the respective institutions will be included. The participants will be shown new perspectives of actions by and in institutions and the significance of human rights in this connection.

- **Project executing agency**: Neuengamme Concentration Camp Memorial
  Jean-Dolidier-Weg 75 · 21039 Hamburg · www.kz-gedenkstaette-neuengamme.de
- **Contact**: Dr. Oliver von Wrochem · Oliver.vonWrochem@kb.hamburg.de
  Tel.: (0 40) 4 28 13 15 15 · Ulrike Pastoor · Tel.: (0 40) 4 28 13 15 44
- **Partners in cooperation**: German Police University; Administration College of the City of Hamburg; Department of Public Management of the University for Applied Sciences; Judiciary; Penal Institution
- **Project term**: 1 January 2010 to 31 May 2014
- **Funding**: Euro 132,846
MODEL INTERNATIONAL CRIMINAL COURT (MICC)

Simulations of the International Criminal Court with young people and students from Europe, Israel and other parts of the world in Kreisau/Krzyżowa, Poland

With the “Model International Criminal Court” (MICC) conducted by the Kreisau Initiative, registered association, young people from various countries of Europe simulate historical and fictitious proceedings before the International Criminal Court in The Hague in seminars lasting several days. They explore crimes against humanity and international criminal law intensively. Historical and topical cases are treated in model form here. In 2010 the MICC received an award from the Alliance for Democracy and Tolerance (BfDT).

The Model International Criminal Court comprises two simulation projects. The two projects – MICC School and MICC University – address around 50 school pupils/50 students and are conducted regularly in Krzyżowa (Kreisau). While the MICC University focuses on the legal exploration of fictitious causes, school pupils at the MICC School simulate historical cases from the Nuremberg Trials, the Yugoslavia Tribunal or the Rwanda Tribunal. The court negotiations are embedded in workshops and training sessions on rhetorics, historical backgrounds and human rights issues.

PROJECT OBJECTIVES

The participants gain insights into the work of the International Criminal Court through training units, discussions and workshops, and by simulating historical and topical cases of crimes against humanity. MICC University enjoys the function of a training qualification measure for law students and would like to reach above all people from countries who have not signed the Rome Statute, bringing them into contact with the objectives and values of the International Criminal Court in order to dismantle obstacles and reservations against these institutions in such countries. The events are accompanied by journalistic training sessions. Products resulting from the project will include a project film, a project newspaper, a manual and a brochure.
- **Project executing agency:** Kreisau-Initiative e.V. · An den Treptowers 3 · 12435 Berlin
  [www.kreisau.de](http://www.kreisau.de)
- **Contact:** Nina Lüders · lueders@kreisau.de · Tel.: (0 30) 53 83 63 63
  [www.model-icc.org](http://www.model-icc.org)
- **Partner in cooperation:** Kreisau Foundation for European Understanding, Poland
- **Project term:** 1 April 2005 to 31 December 2014
- **Funding:** Euro 541,740
OVERVIEW OF ALL PROJECTS

INTERNATIONAL

- European Youth Parliament – Human Rights and History Committees in the European Youth Parliament in Lviv in Ukraine
  
  **Project executing agency:** Heinz-Schwarzkopf-Stiftung · Sophienstraße 28–29 10178 Berlin · www.schwarzkopf-stiftung.de · www.eyp.de
  
  **Contact:** Philipp J. Scharff · p.scharff@schwarzkopf-stiftung.de
  
  **Tel.:** (0 30) 28 09 51 46
  
  **Project term:** 15 October 2010 to 30 June 2011
  
  **Funding:** Euro 10,000

- International training courses, events and production of an online learning offering and a print publication on the topics of (forced) migration, genocide, flight and protection of human rights from past and present perspectives
  
  **Project executing agency:** Netzwerk Migration in Europa e.V. · Limonenstraße 24 12203 Berlin · www.network-migration.org · www.migrationeducation.org
  
  **Contact:** Dr Anne von Oswald und Dr Andrea Schmelz
  
  oswald@network-migration.org · schmelz@network-migration.org
  
  **Tel.:** (0 30) 84 10 92 67
  
  **Project term:** 1 May 2009 to 30 April 2011, 1 January 2012 to 31 December 2012
  
  **Funding:** Euro 75,000

- Human rights in the immigration society – International workshops with students from Germany, the USA, Poland, Ukraine and Bosnia to develop simulation games for educational work
  
  **Project executing agency:** Humanity in Action Deutschland e.V.
  
  Kollwitzstraße 94–96 · 10435 Berlin · www.humanityinaction.org/germany
  
  **Contact:** Antje Scheidler and Anne Stalfort · a.scheidler@humanityinaction.org
  
  **Tel.:** (0 30) 44 30 82 71
  
  **Project term:** 1 November 2004 to 31 December 2014
  
  **Funding:** Euro 247,000
Model International Criminal Court (MICC) – Simulations of the International Criminal Court with young people and students from Europe, Israel and other parts of the world in Kreisau/Krzyżowa, Poland

**Project executing agency:** Kreisau-Initiative e.V. · An den Treptowers 3
12435 Berlin · www.kreisau.de · www.model-icc.org

**Contact:** Nina Lüders · lueders@kreisau.de · Tel.: (0 30) 53 83 63 63

**Project term:** 1 April 2005 to 31 December 2014

**Funding:** 541,740 Euro

Poland in theory and practice: from the resistance to cohesion, from transformations to civil society – international summer school for students from Poland, Germany, Ukraine and the USA

**Project executing agency:** Humanity in Action Polska · Konwiktorska 7, Room 43/7 00-216 Warsaw · www.humanityinaction.org/poland

**Contact:** Monika Mazur-Rafal and Magda Szarota · m.rafal@humanityinaction.org
Tel.: (00 48 22) 6 35 01 50

**Project term:** 1 February 2006 to 31 March 2014

**Funding:** Euro 411,690

BELARUS

German-Belarusian youth encounters with production of short films and a web portal on human rights and history in Belarus

**Project executing agency:** Arbeitskreis Ostviertel e.V. · Bennostraße 5 48155 Münster · www.bennohaus.info · www.human-rights-belarus.eu

**Contact:** Arndt Selders · owtv@bennohaus.info · Tel.: (02 51) 60 96 73

**Project term:** 1 June 2009 to 31 December 2010

**Funding:** Euro 34,000

Human rights education in Belarus: developing a set of instruments for teaching human rights as part of a de-sovietising strategy

**Project executing agency:** Ländliche Heimvolkshochschule Mariaspring e.V. Rauschenwasser 78 · 37120 Bovenden · www.mariaspring.de

**Contact:** Wolfgang Borchardt · info@mariaspring.de · Tel.: (0 55 94) 95 06 0

**Project term:** 1 December 2009 to 30 November 2010

**Funding:** Euro 30,700
ESTONIA

- Look Back into the Future: Teaching human rights for teachers and multipliers in Estonia
  
  **Project executing agency:** Estonian Institute of Human Rights (EIHR)  
  Villardi 22-6 ⋅ 10136 Tallinn ⋅ www.eihr.ee  
  **Contact:** Elizabeth Kasa Mälksoo ⋅ elizabeth.kasa-malksoo@eihr.ee  
  Tel.: (00 37 26) 42 10 00  
  **Project term:** 1 May 2012 to 28 February 2013  
  **Funding:** Euro 22,160

ISRAEL

- Promoting a culture of human rights in marginalised Arab and Jewish communities in Israel – Events and empowerment for young people, including historical and topical references
  
  **Project executing agency:** Mahapach-Taghir ⋅ 61/2 Ibn Gvirol Street ⋅ 64362 Tel Aviv  
  www.mahapach-taghir.org  
  **Contact:** Liron Azulai ⋅ info@mahapach-taghir.org ⋅ Tel.: (00 9 72) 36 95 28 21  
  **Project term:** 1 November 2010 to 31 December 2011  
  **Funding:** Euro 30,200

- Jewish-Arab youth encounters on the Holocaust, on Jewish and Arab History and on human rights in Israel
  
  **Project executing agency:** Center for Humanistic Education (CHE)  
  at the Ghetto Fighters’ Museum ⋅ Kibbutz Lohamei HaGeta’ot  
  Western Galilee 25220 ⋅ www.gfh.org.il  
  **Contact:** Raya Kalisman ⋅ rkalisman@gfh.org.il ⋅ Tel.: (00 9 72) 49 95 80 40  
  **Project term:** 1 November 2009 to 30 April 2013  
  **Funding:** Euro 155,000

POLAND

- BERLIN – YOGYAKARTA: From the murder of homosexuals in Hitler’s concentration camps to human rights for Gays, Lesbians and Transsexuals today - Travelling exhibition against homophobia in Poland
  
  **Project executing agency:** Kampagne gegen Homophobie/Kampania Przeciw Homofobii ⋅ ul. Solec 30A ⋅ 00-403 Warsaw ⋅ www.kph.org.pl  
  **Contact:** Katarzyna Remin ⋅ kremin@kph.org.pl ⋅ Tel.: (00 48 22) 23 64 38  
  **Project term:** 1 April 2009 to 15 December 2012  
  **Funding:** Euro 51,230
History and human rights in Polish libraries – Development of education materials on human rights and history and training sessions for librarians in Poland

**Project executing agency:** KARTA Zentrum · ul. Narbutta 29 · 02-536 Warsaw
www.karta.org.pl

**Contact:** Agnieszka Kudelka · a.kudelka@karta.org.pl · Tel.: (0 04 86) 63 02 83 61

**Project term:** 1 February 2012 to 31 January 2013

**Funding:** Euro 30,000

Looking for the Cure: From Patients to Citizens – Project for strengthening the human rights of persons with disabilities in Poland, with workshop, events and a publication

**Project executing agency:** Humanity in Action Poland · Konwiktorska 7, Room 43/7 00-216 Warsaw · www.humanityinaction.org/poland

**Contact:** Monika Mazur-Rafal and Magda Szarota · m.rafal@humanityinaction.org
Tel.: (00 48 22) 6 35 01 50

**Project term:** 4 November 2010 to 31 October 2012

**Funding:** Euro 38,400

Human rights begin with the rights of children and young people – Development and trial of a project for human rights education with historical references for young people from Oświęcim and the surrounding region, and preparation of a publication

**Project executing agency:** Fundacja na Rzecz MDSM Oświęcim/Foundation for the International Youth Meeting Centre in Oświęcim/Auschwitz · ul. Legionów 11 32-600 Oświęcim · www.mdsm.pl

**Contact:** Elżbieta Pasternak · pasternak@mdsm.pl · Tel.: (00 48 33) 8 43 21 07

**Project term:** 1 January 2010 to 31 December 2013

**Funding:** Euro 47,749

RUSSIA

Human rights in the focus of “living history” – Youth history workshops in the Archangelsk region in Russia

**Project executing agency:** Representation of dvv international in the Russian Federation · Schkapina 4 · St. Petersburg 198095

**Contact:** Olga Agapova · info@dvv-international.de · oagapova@mail.ru

**Project term:** 1 April 2009 to 31 December 2009

**Funding:** Euro 26,800
Human rights violations and history in school teaching in Russia – Development of learning materials, workshops and excursions

**Project executing agency:** Mumi-troll ⋅ Volokolamskoé shosse, 1 ⋅ Moscow 12508  
www.mumi-troll.ru  
**Contact:** Daniil Pospelov ⋅ mumitrollsociety@gmail.com  
**Project term:** 1 April 2012 to 30 September 2013  
**Funding:** Euro 4,000

Summer school and workshops with young people on freedom of thought and conscience in Russia and preparation of guidelines for teaching practice

**Project executing agency:** Centre for Building Up and Supporting Democratic Youth Initiatives – Jugendmemorial ⋅ ul. Krupskoj 40 ⋅ Perm 614070  
www.volonter59.ru  
**Contact:** Robert Latypov ⋅ larobert@yandex.ru  ⋅ Tel.: (00 73 42) 2 81 95 59  
**Project term:** 1 November 2010 to 30 September 2011, 1 May 2012 to 31 March 2013  
**Funding:** Euro 34,330

Virtual Museum and Workshops in Russia: Education and enlightenment on the origins of the Universal Declaration of Human Rights

**Project executing agency:** Youth Human Rights Movement ⋅ Tsyurupy, 34-303 Voronezh 394000 ⋅ www.yhym.org ⋅ http://museum.udhr1948.org  
**Contact:** Maria Gordeeva ⋅ maria.gordeeva@yhym.org ⋅ Tel.: (00 74 73) 2 54 55 29  
**Project term:** 4 February 2011 to 31 March 2012  
**Funding:** Euro 28,720

CZECH REPUBLIC

History, Film and Human Rights – Projects with documentary films at universities in the Czech Republic

**Project executing agency:** Clovek v tisni, o.p.s./People in Need ⋅ Safarikova 635/24 12000 Prague ⋅ www.clovekvtisni.cz  
**Contact:** Dan Petrucha ⋅ dan.petrucha@jedensvet.cz ⋅ mail@peopleinneed.cz  
**Project term:** 1 September 2009 to 31 October 2011  
**Funding:** Euro 65,000

Human beings?! Training sessions for police officers in the Czech Republic about Roma and Sinti and various forms of discrimination against them during the National Socialist period and today

**Project executing agency:** Ziva Pamet ⋅ Na Porici 12 ⋅ 11000 Prag ⋅ www.zivapamet.cz  
**Contact:** Pavel Voves ⋅ voves@zivapamet.cz ⋅ Tel.: (00 42 02) 24 87 27 50  
**Project term:** 1 January 2012 to 30 June 2013  
**Funding:** Euro 35,000
Human rights in the biomedical-ethical discussion in the Czech Republic: The human rights of persons with disabilities, the terminally ill and the dying in relation to the National Socialist “euthanasia” programme and forced sterilisation

**Project executing agency:** VOS socialne pedagogicka a teologicka Jabok – Jabok College of Social Work and Theology · Salmovska 8 · 12000 Prague
www.jabok.cz

**Contact:** René Milfait · rene.milfait@seznam.cz · Tel.: (00 42) 7 36 67 86 34

**Project term:** 1 December 2010 to 28 February 2013

**Funding:** Euro 29,866

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UKRAINE

- Human rights – History lessons: Competition for schoolchildren, discussion series and training sessions for teachers in Ukraine

**Project executing agency:** Nova Doba – All-Ukrainian Association of Teachers of History and Social Studies · Vul. Halytska 1–5 · Lviv 79008 · www.novadoba.org.ua

**Contact:** Petro Kendzor · kendzor@novadoba.org.ua · Tel.: (00 38 03) 22 35 74 55

**Project term:** 1 January 2012 to 28 February 2013

**Funding:** Euro 27,000

- Pilot project in Ukraine to link Holocaust and Human Rights Education – Analysis of eyewitness interviews on the Shoah and forced labour under National Socialism with production of learning materials and training sessions for teachers

**Project executing agency:** USC Shoah Foundation Institute for Visual History and Education, University of Southern California · 650 West 35th Street, Suite 114 Los Angeles, California 90089-2571 · www.dornsife.usc.edu/vhi

**Contact:** Anna Lenchovska · lenchovska@gmail.com · Tel.: (00 38 0 44) 4 31 99 43

**Project term:** 1 February 2012 to 30 September 2013

**Funding:** Euro 59,972

- Seminar and discussion series and preparation of a publication on human rights and history in Ukraine

**Project executing agency:** Kharkiv Human Rights Protection Group
27 vul. Ivanova, Apt. 4 · 61002 Kharkiv · www.khpg.org

**Contact:** Evgeniy Zakharov · khpg@ukr.net · zakharove@gmail.com
Tel.: (00 38 05) 77 14 35 58

**Project term:** 1 January 2012 to 31 December 2012

**Funding:** Euro 14,470
Travelling exhibition and workshops in Ukraine on human and minority rights of the Crimean Tatars and their history

**Project executing agency:** Regional Charity “Resonance” Foundation
2/2 vul. Dekart ⋅ Lwiw 79016 ⋅ www.resonance.at.ua

**Contact:** Olena Hrabovska ⋅ grabovska@gmail.com ⋅ Tel.: (00 38 06) 67 21 01 16

**Project term:** 1 March 2011 to 31 January 2012

**Funding:** Euro 26,500

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**GERMANY**

Work and Education: Human rights past and present – Development and trialling of learning materials and workshops on the subject “Work, education and human rights in Mecklenburg-Western Pomerania”

**Project executing agency:** Stiftung NEUE KULTUR ⋅ Wörther Straße 36
10435 Berlin ⋅ www.prora.eu

**Contact:** Jana Weigt ⋅ info@prora.eu ⋅ Tel.: (0 30) 27 59 41 66

**Project term:** 1 December 2009 to 31 December 2010

**Funding:** Euro 31,000

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Discrimination affects us all! A counteraction programme marking the 75th anniversary of the “Nuremberg Laws”

**Project executing agency:** Nürnberger Menschenrechtszentrum e. V.
Hans-Sachs-Platz 2 ⋅ 90403 Nuremberg ⋅ www.menschenrechte.org
www.diskriminierung.menschenrechte.org

**Contact:** Helga Riedl ⋅ buero@menschenrechte.org ⋅ Tel.: (09 11) 2 30 55 50

**Project term:** 1 January 2010 to 31 January 2012

**Funding:** Euro 40,200

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Development of a concept for human rights education for staff of state institutions (police force, judiciary and public administration) at memorial sites of National Socialist injustice

**Project executing agency:** Neuengamme Concentration Camp Memorial
Jean-Dollier-Weg 75 ⋅ 21039 Hamburg ⋅ www.kz-gedenkstaette-neuengamme.de

**Contact:** Dr Oliver von Wrochem und Ulrike Pastoor
Oliver.vonWrochem@kb.hamburg.de ⋅ Tel.: (0 40) 4 28 13 15 15

**Project term:** 1 January 2010 to 31 May 2014

**Funding:** Euro 132,846
Development and trialling of artistic methods and materials for education work with references to National Socialism and human rights based on culture teaching at the learning location “7 × young”

**Project executing agency:** Gesicht Zeigen! Für ein weltoffenes Deutschland e.V.
Koppenstraße 93 · 10243 Berlin · www.gesichtzeigen.de

**Contact:** Jan P. Krebs · krebs@gesichtzeigen.de · Tel.: (0 30) 3 03 08 08 25

**Project term:** 15 January 2012 to 31 December 2012

**Funding:** Euro 39,725

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Development of modules to implement human rights teaching and education work focusing on history and politics in training for the police force in Thuringia

**Project executing agency:** Bildungszentrum der Thüringer Polizei in cooperation with the University of Erfurt · Friedenssiedlung 6 · 98617 Meiningen

**Contact:** Dr Andreas Schneider and Rüdiger Bender
andreas.schneider.fh@polizei.thueringen.de · Tel.: (0 36 93) 85 03 08

**Project term:** 1 July 2011 to 30 June 2013

**Funding:** Euro 30,000

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Film booklet: Right-wing extremism and human rights – development of an educational guideline with films on the subject of right-wing extremism

**Project executing agency:** Amadeu Antonio Stiftung
Linienstraße 139 · 10115 Berlin · www.amadeu-antonio-stiftung.de

**Contact:** Heike Radvan and Ulla Niehaus
heike.radvan@amadeu-antonio-stiftung.de · Tel.: (0 30) 24 08 86 12

**Project term:** 1 March 2012 to 31 July 2013

**Funding:** Euro 17,000

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History would live: Projects with young people from Saxony-Anhalt on moral courage and human rights under National Socialism and today

**Project executing agency:** Miteinander Netzwerk für Demokratie und Weltoffenheit in Sachsen-Anhalt e.V. · Erich-Weinert-Straße 30 · 39104 Magdeburg
www.miteinander-ev.de

**Contact:** Ricarda Milke · milke.rzs@miteinander-ev.de · Tel.: (03 45) 2 26 64 55

**Project term:** 1 January 2011 to 29 February 2012, 1 January 2013 to 31 March 2014

**Funding:** Euro 65,140
Inclusion as a human right: Developing and implementing an online handbook for educational practice with references to history

**Project executing agency:** German Institute for Human Rights
Zimmerstraße 26/27 · 10969 Berlin · www.institut-fuer-menschenrechte.de
www.inklusion-als-menschenrecht.de
**Contact:** Judith Feige/Meike Günther · feige@institut-fuer-menschenrechte.de
Tel.: (0 30) 2 59 35 94 49
**Project term:** 1 November 2009 to 31 March 2014
**Funding:** Euro 116,000

Man, You Are Right! Human rights project for young people at the former National Socialist Ordensburg Vogelsang

**Project executing agency:** vogelsang ip gemeinnützige GmbH · 53937 Schleiden
www.vogelsang-ip.de
**Contact:** Julia Schmidt and Sabine Weber · julia.schmidt@vogelsang-ip.de
Tel.: (0 24 44) 9 15 79 20
**Project term:** 1 January 2012 to 30 June 2013
**Funding:** Euro 47,258


**Project executing agency:** Stiftung Haus der Demokratie und Menschenrechte
Greifswalder Straße 4 · 10405 Berlin · www.hausderdemokratie.de
**Contact:** Agnieszka Morawska · morawska@hausderdemokratie.de
Tel.: (0 30) 20 16 55 20
**Project term:** 1 February 2012 to 31 January 2013
**Funding:** Euro 32,190

Not included in the school bag: Learning workshop and new materials for teaching human rights at primary schools

**Project executing agency:** Anne Frank Zentrum e.V. · Rosenthaler Straße 39
10178 Berlin · www.annefrank.de
**Contact:** Veronika Nahm · nahm@annefrank.de · Tel.: (0 30) 2 88 86 56 10
**Project term:** 1 January 2011 to 30 June 2012, 1 January 2013 to 31 December 2014
**Funding:** Euro 67,750
- Poetry and music as a means of defending human rights – A concept for young people with education disadvantages
  **Project executing agency:** House of the Wannsee Conference Memorial and Educational Site · Am Grossen Wannsee 56–58 · 14109 Berlin · www.ghwk.de
  **Contact:** Dr Wolf Kaiser · wkaiser@ghwk.de · Tel.: (0 30) 80 50 01 27
  Constanze Jaiser · c.jaiser@web.de
  **Project term:** 1 November 2009 to 14 July 2014
  **Funding:** Euro 69,710

- ShadowRooms: Theatre project with young people on the subject of “Rights of persons with disabilities and ‘euthanasia’ in National Socialism, looking at the example of the history of the Bedburg-Hau Clinic”
  **Project executing agency:** mini-art e.V. · Brückenweg 5 · 47551 Bedburg-Hau
  www.mini-art.de
  **Contact:** Angelika Gathmann · info@mini-art.de · Tel.: (0 28 21) 81 15 70
  **Project term:** 1 January 2012 to 28 February 2013
  **Funding:** Euro 16,000

- Berlin Station: Are you leaving? Are you coming? Are you staying? – Travelling exhibition and project days for young people on the significance of the right to asylum in the past and present
  **Project executing agency:** August Bebel Institut · Müllerstraße 163 · 13353 Berlin
  www.august-bebel-institut.de
  **Contact:** Manuela Bauche · bauche@august-bebel-institut.de · Tel.: (0 30) 4 69 21 29
  **Project term:** 1 November 2009 to 31 January 2012
  **Funding:** Euro 37,700
EVALUATION

DID ANY OF THE RESULTS OF THE EVALUATIONS SURPRISE YOU?

- What was very important for us was the insight into the very different backgrounds of the debate on history learning and teaching human rights in the programme countries. As a consequence, we came to the conclusion that regional differentiation of the programme is necessary.
- We were surprised how painstakingly the visualisation and dissemination of good approaches and concepts is described. It will be necessary to clarify here what roles competition situations, special local features and lack of resources play for adaptation and networking.

WHERE DO YOU SEE THE STRENGTHS OF THE PROGRAMME?

- The programme has a unique profile in Europe and can be understood as a learning process of an admittedly complex, and accordingly sometimes conflict-heavy, but fruitful connection of two educational approaches.
- The intensive advisory services and support for the projects in developing and implementing their work as well as in integrating project promotion and training within the context of the International Academy “Remembrance and Human Rights” are typical of the commitment of the Foundation in shaping the content and concept of this debate.
WHAT RECOMMENDATIONS CAN YOU MAKE FOR THE FOUNDATION EVZ?

- Promote targeted partnerships between agencies that are executing historical-political education and teaching human rights in order to support effective and sustainable joining up of the respective competences.
- Identify country-specific references to National Socialism in cooperation with interested partners in Central and East European countries.
- Invest in disseminating successful project products and approaches, e.g. adapting and translating publications and materials.
- Despite the provisional discontinuation of the programme, we recommend maintaining this programme approach in the medium term and reviewing at a later date whether it is expedient to start it up again in line with the Foundation’s objectives.

Andreas Knoth, Akim Jah, Kerstin Engelhardt

Further remarks on the evaluation results can be seen in an issue of the publication series “Politisches Lernen” (journal of the German Association for political education, registered association, State Group North-Rhine Westphalia) published in 2013.
26 and 27 October 2012 · St. Petersburg, Russia
Conference against homophobia in St. Petersburg
Following the conferences in Kiev 2008 and Riga 2010, the Hirschfeld-Eddy Foundation organised a Conference against Homophobia in St. Petersburg in October 2012. The event addressed human rights and violations of human rights with a focus on LGBT. As a central component of the conference, the diversity of sexual orientation and gender identities, causes, manifestations and risks of homophobia were discussed and illustrated in presentations with film material, lectures and a travelling exhibition. The persecution of homosexuals during the NS period and the Soviet era were a further subject of discussion. The conference addressed in particular journalists, education officers, activists and multipliers.

9 to 11 October 2012 · Ghetto Fighters’ House Museum, Beit Lohamei HaGeta’ot, Israel
Conference: Holocaust Education for Democratic Values in Israel
The Centre for Humanistic Education at the Ghetto Fighters’ House Museum organised the conference “Holocaust Education for Democratic Values” funded by the Foundation EVZ that addressed Israeli education experts. In addition to the Israeli Minister of Education and Yad Vashem, universities and teacher training colleges were involved in the conference. It focused on the question of what contribution Holocaust education can make for education towards democratic and general human values. The conference produced impulses for further developing Holocaust education in Israel that are to be pursued further in a network of participating actors.
12 September 2012 · Berlin, Germany
Presentation of the project folder “Smuggled from the concentration camp”
On 12 September the Foundation EVZ presented the publication “Smuggled from the concentration camp – Remembrance, art and human dignity”. The project folder intended for education work both in school and out of school was developed within the context of the project “Poetry and music as means of defending human rights”. The teaching concept for young people from all types of schools builds bridges between history learning and teaching human rights. The publication was awarded the Annalise-Wagner prize on 17 June 2012.

15 June 2012 · Berlin, Germany
Working group on teaching human rights at memorial sites
35 representatives of memorial sites in Germany met in Berlin on 15 June 2012 within the context of the working group “Teaching human rights at memorial sites” in order to discuss perspectives of history learning at memorial sites in conjunction with teaching human rights. By way of example two projects from the “Teaching human rights” funding programme were presented: “History of Nazi Germany – Institutions – Human rights” of the Neuengamme Concentration Camp Memorial and “Smuggled from the concentration camp – remembrance, art and human dignity” from the House of the Wannsee conference.

31 May to 2 June 2012 · Hamburg, Germany
Conference on “NS history – Institutions – Human rights” at the Neuengamme concentration camp memorial site
The conference “NS history – Institutions – Human rights. Staff of the police force, judiciary and public administration as target groups of teaching human rights and education about National Socialism focusing on the history and politics” was the concluding event of a 30-month project of the Neuengamme Concentration Camp Memorial. At the conference the project results were presented and integrated into topical debates on history learning, teaching human rights, Holocaust education and building democracy as forms of dealing with historical experiences of injustice. The associated publication will appear at the end of 2012.
28 April 2012 · Lucerne, Switzerland
International Conference on Human Rights Education Materials
In view of the growing significance of human rights education for asserting these rights, the Centre for Human Rights Education at the College of Education in Lucerne held an international conference on “Materials for Teaching Human Rights”. At workshops and in panel discussions large quantities of materials were presented and discussed and participants reflected on new concepts. Various projects funded by the Foundation EVZ took part. An associated publication will be published shortly.

20 to 26 April 2012 · Berlin, Germany, and Kreisau, Poland
Reception: MICC World – Simulation of the International Court of Justice
On 20 April the Foundation EVZ invited school pupils from Europe, Africa and Asia to its offices for the opening event of the MICC World project. The young people then travelled on to Kreisau in Poland where they simulated the International Court of Justice in The Hague with legal, content-specific and rhetoric training sessions. They examined crimes against humanity and international criminal law intensively. The event was co-financed via the programme “Youth in Action”, programme 3.2 “Europe and the World of the European Commission” and was held in this country constellation for the first time.

28 September 2011 · Berlin, Germany
Presentation of the online manual “Inclusion as a human right”
The online manual “Inclusion as a human right” was presented at the German Government’s Press and Information Office on 28 September. The manual provides comprehensive education material on the topics of inclusion, disabilities and human rights. There is a special focus on the period of National Socialist dictatorship and the “euthanasia” programme.

30 June to 4 July 2011 · Berlin, Germany
Conference: Towards More Just Societies – Learning From History
In summer 2011 Humanity in Action organised an international conference in Berlin at which over 220 students were given the opportunity to meet experts and activists and to discuss current challenges in history-political education and teaching human rights with them on a history basis. This was done in expert lectures, discussion groups, panel discussions and workshops. Main thematic areas included non-violent strategies for conflict resolution, the possibilities that youth movements have for exerting influence, Muslims in Europe, and current forms of human trafficking and labour exploitation.
23 June 2011 to 31 July 2011 · Berlin, Germany
Opening event and discussion: Homophobic violence past and present
On 23 June the English language version of the travelling exhibition “Berlin–Yogyakarta: From the murder of homosexuals in Hitler’s concentration camps to the human rights of gays, lesbians and transgender people today” was opened at the Foundation EVZ. At the opening event panel guests from Germany and Poland discussed the causes of homophobic violence.

20 to 25 March 2011 · Berlin, Germany
3rd International Academy “Remembrance and Human Rights”
The 3rd International Academy “Remembrance and Human Rights” was held in cooperation with the European Union Agency for Fundamental Rights (FRA). At the training event 18 education experts from Armenia, Bosnia and Herzegovina, Germany, Israel, the Netherlands, Latvia, Poland, Romania, Sweden, Spain and Ukraine explored questions of linking human rights education with history and political education and remembrance work.

2009–2011 · Berlin, Germany
Project meeting
In 2009 to 2011 the Foundation invited the new projects receiving funding to a project advisory and networking meeting in Berlin running over several days. The projects had been recommended for funding by the expert jury and presented their measures to each other. Prior to the start of the projects they were given valuable hints on implementation, objectives and success criteria, as well as for documentation and press and PR work. One priority area in each case was the way in which linking human rights education with history learning can succeed. Relevant excursions within Berlin rounded off the programme.

29 November 2010 to 10 January 2011 · Berlin, Germany
Opening of the exhibition “Berlin Station – Are you leaving? Are you coming? Are you staying?”
The travelling exhibition “Station Berlin – Are you leaving? Are you coming? Are you staying?” was opened at the Foundation EVZ on 29 November. It was devised by schoolchildren in Berlin and focuses on the human right to seek asylum, with its historical origins and development history. The exhibition can be borrowed by schools and other public facilities free of charge.
24 to 26 September 2010 · Berlin, Germany
Conference: Human rights in the age of globalisation
The conference “Human rights in the age of globalisation” held by the Committee for Basic Rights and Democracy highlights the general recognition of human rights in politics, the constitution and public life, and pointed out that these are however often considered with indifference and contempt in everyday routine and in social conflicts throughout the world. Historical and current examples of this and debates played their part in the conference. The target group comprised teachers at schools, colleges and universities and representatives of global social movements and organisations.

4 and 5 June 2010 · Riga, Latvia
Conference against homophobia in Latvia
The conference “Human Rights and Homosexuality – Past, Present, Future” highlighted the human rights situation of homosexuals in Latvia and other East European countries. Representatives of Latvia’s civil society, human rights officers and human rights defenders from various areas of work and participants from a number of European countries discussed questions of human rights protection for sexual minorities, human rights education, improving acceptance and forming alliances as well as criminal persecution of homosexuals in the past (in Soviet and NS eras) and the lessons to be learned from this. A publication was produced after the conference.

17 March 2010 · Berlin, Germany
Reception and book presentation “Human Rights and History”
On 17 March 2010 the Foundation EVZ organised a public reception at which the publication “Human Rights and History: A Challenge for Education” was presented. The book, in English, contains essays on the history of the development of human rights, historical influences on their formulation and present challenges for human rights.
14 to 19 March 2010 · Berlin, Germany
2nd International Academy “Remembrance and Human Rights”
22 project leaders and education officers from the fields of teaching human rights, memorial site pedagogics and history-political education met in March 2010 for the 2nd International Academy “Remembrance and Human Rights”. The participants from Israel, Russia, the Czech Republic, Poland, Lithuania, Estonia, Ukraine and Germany examined the development, significance and rationale for human rights and the human rights protection system from historical and contemporary perspectives and the importance of human rights in the social upheavals in Eastern Europe.

19 to 25 April 2009 · Berlin and Weimar, Germany
1st International Academy “Remembrance and Human Rights”
The 1st International Academy “Remembrance and Human Rights” was held in Berlin and Weimar in cooperation with the German Institute for Human Rights and the Buchenwald Memorial Site. 30 participants from home and abroad used this offer of training in the field of national and international protection of human rights and explored the connection between history learning, memorial site pedagogics and human rights education.

20 to 22 November 2008 · Nuremberg, Germany
International Conference: “Rights that make us Human Beings. Human Rights as an Answer to Historical and Current Injustice”
To mark the 60th anniversary of the Universal Declaration of Human Rights, the Foundation EVZ, the Nuremberg Human Rights Centre and other partners organised an international conference. The organisers created a forum to discuss current human rights issues in the light of historical injustice experiences that led to the Universal Declaration of Human Rights in 1948. This produced impulses for historically-oriented human rights education. The conference formed the starting point of the funding programme “Teaching Human Rights”. For detailed information please go to www.konferenz-nuernberg08.de

4 and 5 October 2008 · Kiev, Ukraine
Conference on the subject “Human Rights and Homosexuality in Ukraine”
Under the title “Lesbian and Gay Rights are Human Rights! – Strategies and concepts for human rights education for lesbians and gays in Ukraine”, politicians discussed the persecution of homosexuals in the past – especially during National Socialism – and the human rights situation in Ukraine today with representatives of human rights organisations and key persons from civil society. The conference aimed to support the gay-lesbian movement in Ukraine and achieve networking with civil society forces and open-minded multipliers (including media, politics, education, social science). The results of the conference have been published.
EXHIBITIONS

Berlin–Yogyakarta
The exhibition “Berlin–Yogyakarta: From the murder of homosexuals in Hitler’s concentration camps to the human rights of gays, lesbians and transgender people today” was opened in the University Library Warsaw on 7 October 2009. Since then the show with its accompanying catalogue has been presented in twelve cities in Poland and 15 cities in Latvia, Austria, the United Kingdom, Slovakia, the Czech Republic, Belgium, Estonia and Germany – including sites of National Socialist concentration camps in Terezín, Oswiecim and Dachau. It documents the persecution of non-heterosexual people in the Third Reich and points up human rights violations in societies today. The exhibition, which is easy to transport and install, is available in Polish, English, Slovakian, Dutch, Estonian and Russian languages and is available for borrowing. It can be viewed in an interactive online gallery in English, Estonian and Russian at: www.erinevusrikastab.ee

More information is available from Ms Katarzyna Remin, Email: kremin@kph.org.pl.

Berlin Station: Are you leaving? Are you coming? Are you staying?
The travelling exhibition “Berlin Station: Are you leaving? Are you coming? Are you staying?” – The importance of the right to asylum past and present” is the result of a school project by the August Bebel Institute Berlin. The show examines human rights violations under National Socialism, the Universal Declaration of Human Rights as a response to these experiences, and the right to asylum in today’s society. The exhibition consists of four double-sided panels and can be borrowed free of charge by schools and other public social facilities. The August Bebel Institute offers project days to accompany the exhibition. Information is available by email: bauche@august-bebel-institut.de.
**BROCHURES**

**Discrimination affects us all!**
In April 2012 the guideline “Discrimination affects us all! Suggestions for formal and non-formal education” was published. This guideline provides material devised by the Nuremberg Human Rights Centre and selected exercises for school and non-school education work. The brochure addresses educationalists who want to explore the topic of discrimination in school classes with groups of adolescents or young adults. *The brochure can be downloaded from the homepage [www.diskriminerung.menschenrechte.org](http://www.diskriminerung.menschenrechte.org) or be requested from the Nuremberg Human Rights Centre, email: buero@menschenrechte.org.*

**Simply because I am a human being!**
The Russian language information booklet “Simply because I am a human being!” was published in September 2009 within the context of the project “Human Rights in the Focus of ‘Living History’: Youth history workshops in the Archangelsk region in Russia”. In addition to information on the project and participants, the brochure tells the story of the Solovki Gulag. It also contains general information on human rights, recommendations for cases of human rights violations and information on contacts with civil rights organisations. *The booklet is available for downloading on the website [www.stiftung-evz.de](http://www.stiftung-evz.de).*

**Florentine Youth Publication/Kiryat Yovel Guidance Kit on Human Rights, Equality and Tolerance**
Within the framework of its promotion of a human rights culture in marginalised Arab and Jewish communities in Israel, the organisation Mahapach-Taghir has published two small brochures that are available in Hebrew/Arabic. “Florentine Youth Publication” documents a project with twelve young Palestinians in Florentine. The booklet reports on study seminars in which the young people actively explored the topics of identity, history and human rights. “Kiryat Yovel Guidance Kit on Human Rights, Equality and Tolerance” represents a selection of human rights activities that young people have carried out in Jerusalem.

**History would live**
A brochure and two DVDs document the project “History would live – Moral courage and human rights in Saxony-Anhalt”, that was conducted in 2011 with 27 young people aged between twelve and eighteen in the Burgenland district (Saxony-Anhalt). The documentation describes the work of the young people in detail, from their first steps to presenting the results. It serves as a stimulus for political-historical education work and points up new pathways in human rights education and teaching history. *The brochure and the DVDs can be ordered from Miteinander Netzwerk für Demokratie und Weltoffenheit in Sachsen-Anhalt e.V., email: milke.rzs@miteinander-ev.de. The brochure can also be downloaded free of charge at [www.miteinander-ev.de](http://www.miteinander-ev.de).*
History, Film and Human Rights
The society “People in Need”, organiser of the international documentary film festival “One World” in Prague, has published a compilation of 31 documentary films exploring historical and present perspectives of human rights and human rights violations. The selection of films on a variety of themes such as slavery, genocide, war crimes, torture, freedom of opinion and discrimination is complemented by a reader in the Czech language with film summaries, suggested questions for discussions and accompanying educational material, so that students and teachers can hold their own documentary film events at universities.

The reader can be downloaded from the website www.dejinyfilmalidskaprava.cz.

Infolife: The School of the Enlighteners
The Russian language brochure “Infolife: The School of the Enlighteners” including a DVD is the result of a seminar series and summer school with young adults from the Perm region on freedom of opinion and information that was funded by the Foundation. At the historical site Perm 36, a place of remembrance of the Gulag, the young people collected materials on human rights violations past and present in the Russian Federation. The brochure deals with democratising society and coming to terms with the Soviet past. The enclosed DVD shows a 19-minute film documenting the project results.

Learning about Migration and Human Rights: Refugees yesterday – Refugees today
The guide “Learning about Migration and Human Rights” published by Netzwerk Migration in Europa e.V. appeared in August 2012. It addresses teachers at secondary stage I and upper high school level, as well as non-school educational facilities. The first part of the guide offers interactive initial exercises on central issues of the topics migration, flight and human rights. The second part contains exercises on how refugees were and are treated by society and politicians in the National Socialist period and today.

This guide is available free of charge online at www.migrationeducation.org.

New Assessment of Values in the Culture and History of Belarus
Under the title “New Assessment of Values in the Culture and History of Belarus”, a brochure for multipliers in Belarusian civil society and human rights organisations was published in 2010 in the project “Human rights education as part of a de-sovietising strategy in Belarus”. The Russian language guide explores the history of the struggle for human rights in Belarus. It examines traditions existing in the country in the fight for democratic values, freedom and human rights. A DVD with general learning materials and illustrations was produced along with the brochure.

Both products can be ordered from Ländliche Heimvolkshochschule Mariaspring by email to info@mariaspring.de.
Rosa Winkel. National Socialist Crimes against Homosexuals in the Context of Education against Discrimination

The publication covers a broad spectrum, from historical human rights violations to good examples of present day education against discrimination. An article about the persecution of homosexuals in the National Socialist state is set against remembrances of an eyewitness – a man from Poland who as a sixteen-year old fell in love with a Wehrmacht soldier in 1942 and was sentenced to five years in prison as a result. The second part of the brochure discusses the pros and cons of historical references in education against discrimination. Interesting Polish projects are presented.

*The Polish language brochure appeared at the beginning of September 2012 and can be ordered by email to info@kph.org.pl or downloaded at www.kph.org.pl.*

Still coming back to Crimea

The English and Ukrainian publication “Still coming back to Crimea” was produced within the project of the same name run by the regional welfare organisation “Resonance” (Lviv). This handbook focuses on linking history and human rights education with media work. The project allows young Ukrainians to explore the history of the Crimean Tatars from a human rights perspective. The handbook is oriented to teachers and education officers.

*The English language version of the manual can be downloaded at www.stiftung-evz.de.*

Yogyakarta Principles in Polish

In October 2009 the Campaign against Homophobia Warsaw published the Yogyakarta Principles in Polish. The Yogyakarta Principles were elaborated in 2006 in the Indonesian city by 29 international experts and are available not only in the official UN languages, but also e.g. in German. They aim to obligate states to respect the human rights of all people, irrespective of their sexual orientation and gender identity.

*The document can be downloaded on the internet at www.kph.org.pl.*
BOOKS

Hiding Otherness
“Hiding Otherness – Homosexual in Soviet Latvia” by the journalist Rita Rudusa is a collection of eyewitness interviews conducted following a conference against homophobia in Latvia in 2010. Eleven Latvian citizens aged between 39 and 73 report on their experiences of sustained enmity vis-à-vis homosexuals during the Soviet era. The book stresses that all citizens should enjoy the same rights. The publication also aims to explore this topic more closely in academic formats and disciplines.

*The publication can be ordered on the internet at www.apgadsmansards.lv. An English translation is planned.*

The Rights of Lesbians and Gays
The Russian language publication “The Rights of Lesbians and Gays: Current problem of social dialogue – a compilation” consists of educational and methodological guidelines on LGBT topics, addressing students and teachers at Ukrainian schools and universities in the context of gender studies, social studies and humanities subjects in their function as multipliers. Topics include the legal and social situation of LGBT in Ukraine, experiences of discrimination due to sexual identity, and strategies for combating homophobia and discrimination.

*The publication can be downloaded on the internet at www.gay.org.ua.*

Human Rights and History: A Challenge for Education

*The essays are available on the homepage www.stiftung-evz.de in German and English for downloading.*

National Socialist history, institutions, human rights – Education materials for public administrations, police forces, the judiciary
The publication “National Socialist history, institutions, human rights – Education materials for public administrations, police forces, the judiciary” has been published in German by Metropolverlag. Edited by Ulrike Pastoor and Oliver von Wrochem from the Neuengamme Concentration Camp Memorial, it contains innovative teaching modules as well as current research work and topical questions. The publication is complemented by a DVD with selected seminar materials.

*www.metropol-verlag.de*
**DVD**

**Work and Education – Human Rights Past and Present**
The DVD “Work and Education – Human Rights Past and Present” from the Prora Documentation Centre provides schools and non-school youth facilities with education materials on the subjects of work (right to free choice of occupation, ban on forced labour etc.) and education (right to education, education situation of children with migration background) and covers topical issues and historical references to forced labour in the National Socialist era. The materials, such as file cards and eye witness interviews, can be used in workshops. *The DVD is available at the Prora Documentation Centre and can be ordered at a cost of Euro 7.50 plus postage and packing from info@prora.eu.*

**LEARNING MATERIALS**

**Smuggled from the Concentration Camp – Remembrance, Art and Human Dignity**
The project folder “Smuggled from the Concentration Camp – Remembrance, Art and Human Dignity” developed on behalf of the House of the Wannsee Conference in Berlin was published in April 2012. The materials developed for young people from all types of schools are suitable for cross-subject, action-oriented teaching. The project folder deals with the history of a glass container dug up near Neubrandenburg in the 1970s that contained documents which Polish inmates had smuggled out of the Ravensbrück Concentration Camp as evidence of human rights violations. *The project folder costs Euro 19 and can be ordered at www.metropol-verlag.de.*

**Not included in the school bag**
The learning material produced at the Anne Frank Center, “Not included in the school bag – Fates of Jewish children in Berlin 1933–1942” addresses pupils in grades 4 to 6. It contains biographical material from seven Jewish eyewitnesses who went to school in Berlin in the years 1933–42. By referring to the corresponding article in the Declaration of Human Rights under the keyword “Think further”, the experiences of discrimination by the eyewitnesses and children’s rights are set in relation to each other. *Interested schools and non-school learning centres can order the learning material from the Anne Frank Center Berlin for a service charge by email to nahm@annefrank.de. Publication by Metropol Verlag is planned for 2013.*
Simulation games: Human Rights in the Migration Society

Within the framework of the project “Human Rights in the Migration Society” operated by the organisation Humanity in Action Deutschland e. V., students from Germany, the USA, Poland, Ukraine and Bosnia and Herzegovina have developed eight simulation games for education work. These include “Business Ethics in a Globalised Economy”, “Preventive Detention”, “Transitional Justice Reconciliation Talks”, “A Case Study on Roma Migrants”, “Segregated vs. Integrated Schools in Bosnia-Herzegovina” and “Racial Profiling and Hiring Practices”. They deal with different aspects of human rights education.

The simulation games can be downloaded from the internet at www.humanityinaction.org/knowledgebase under the heading “Teaching Tools”. It is planned to provide more simulation games for downloading.

ONLINE MAGAZINE

MEGAzin

The Polish language MEGAzin published by Humanity in Action Poland was produced within the framework of the project “Looking for the Cure: From Patients to Citizens” on strengthening human rights of disabled people in Poland. An English translation of selected articles is being prepared. The magazine contains texts by and about people with disabilities who describe their experiences with every-day discrimination and discuss methods leading to equal rights for persons with disabilities. It also contains the first unofficial translation of the UN Convention on the Rights of Persons with Disabilities in a language that addresses young people.

The MEGAzin can be downloaded at the homepage www.humanityinaction.org/poland; email: poland@humanityinaction.org.

WEB PORTALS

Human Rights: Back to the People

Within the context of the project “Human Rights: Back to the People”, young Germans and Belarusians have produced a DVD with documentary films on the subject of Human Rights that can be used as teaching and learning material. The young people explore the history of conflict and violence in Europe in the 20th century and look at UN Declarations and the human rights embodied in them as well as at the specific human rights situation in Belarus. The film can be viewed via the web portal www.human-rights-belarus.eu or be ordered from the Foundation EVZ.
Inclusion as a human right

The online manual “Inclusion as a human right” published by the German Institute for Human Rights contains a wide range of suggestions, methods and learning ideas on the topics of inclusion, disability and human rights. The core of the online manual is a “timeline” with which the young students can reconstruct how people with disabilities have managed and still do manage barriers placed in their way – in the past and in the present – and what legal status they possess. One thematic priority area is the era of National Socialist dictatorship and the “euthanasia” programme. The website www.inkluision-als-menschenrecht.de is barrier-free and addresses above all interested multipliers in the activity areas of education and care.

Migration Education

The English-language learning centre www.migrationeducation.org of the registered association Netzwerk Migration in Europa e.V. offers an online program for use in classrooms and extramural education that explores the ways refugees and migrants were and are dealt with in the 20th and 21st century. The web portal picks up controversial issues addressing protection of migrants and refugees from various countries for political and history teaching. It provides edited learning modules for group work that can be adapted flexibly to the needs and learning goals of various learning groups of secondary school grades 11 and 12.

Virtual Museum on the origins of the Universal Declaration of Human Rights (UDHR)

The Russian-language web portal “Virtual Museum of the Universal Declaration of Human Rights (UDHR)” of the organisation Youth Human Rights Movement in Voronezh presents various actors and their contributions to the development of the Universal Declaration of Human Rights of 1948 at http://museum.udhr1948.org. The virtual museum shows how individuals in public life, politicians, legal experts and poets agreed on the concept of the Declaration of Human Rights under the leadership of Eleanor Roosevelt and how these rights are being asserted in various countries. The focus is above all on the former USSR.
Prof. Monique Eckmann
Sociologist specialising in education perspectives in the fields of racism, anti-Semitism and right-wing extremism, member of the Swiss Delegation of the “Task Force for International Cooperation on Holocaust Education, Remembrance and Research”, Geneva (Switzerland)

Annegret Ehmann
Historian and educationalist specialising in history and political education, Berlin

Dr. Rainer Huhle
Political scientist specialising in the history of human rights, human rights education, remembrance policy and Latin America, founding member of the Nuremberg Human Rights Centre, member of the UN Committee Against Enforced Disappearances, Nuremberg

Prof. Dr. Zdzisław Kędzia
Chair of Constitutional Law, Member of the UN Committee on Economic, Social and Cultural Rights, University of Poznań (Poland)

Prof. Dr. Anja Mihr
Political scientist, working on transitional justice, human rights, democratisation and human rights education, Institute of Human Rights, Utrecht University (Netherlands)
In remembrance of the victims of National Socialist injustice, the Foundation Remembrance, Responsibility and Future works to promote human rights and understanding between peoples. It also upholds its commitment to the survivors. The Foundation is thus an expression of the continuing political and moral responsibility of the state, industry and society for the wrongs committed in the name of National Socialism.

The Foundation supports international projects in the following areas:
- A critical examination of history
- Working for human rights
- Commitment to the victims of National Socialism

The Foundation Remembrance, Responsibility and Future was established in 2000, primarily to make payments to former forced labourers. The payments programmes were completed in 2007. The Foundation’s capital of EUR 5.2 billion was provided by the German Government and German industry. A total of EUR 358 million was set aside as Foundation capital in order to finance project support. The Foundation finances its long-term funding activities out of the income generated by this capital.

In the Activity Area “Working for Human Rights”, the Foundation supports human rights education projects in combination with history learning. In Central and Eastern Europe it works to combat anti-Semitism, antiziganism and hate crimes and to support the concerns of minorities. To strengthen Sinti and Roma it promotes education projects and awards scholarships.

The Foundation funds projects within the scope of the funding programmes resolved by the Board of Trustees. It is not possible to provide financial support for projects outside the framework of the funding programmes. The Foundation supports projects with a defined purpose and duration.
Funding programme for teaching human rights through history learning

The Universal Declaration of Human Rights of 1948 was a fundamental response to historical injustice, in particular to the crimes of the National Socialist era and World War II. The protection and enforcement of human rights is and will remain an important task.

With its programme “Teaching Human Rights”, the Foundation “Remembrance, Responsibility and Future” specifically contributes to forging thematic links between human rights education, history learning and remembrance of the crimes of National Socialism.

OBJECTIVES OF THE PROGRAMME:

▪ setting present-day human rights issues in relation to historical experiences, in particular the lessons learned from National Socialist injustice
▪ developing sustainable and innovative educational materials that foster protection of human rights
▪ strengthening international discourse linking human rights education with the history of National Socialism

WHAT HAS BEEN FUNDED?

▪ National and international projects for young people and multipliers and special target groups such as members of the police force and staff of public authorities
▪ Project days, teaching materials and learning programmes
▪ Project ideas that were sustainable and oriented to products and results

CONTACT

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