



Funding programme of the Foundation EVZ



EUROPEANS FOR PEACE: Call for applications 2015

Information on applications for projects in 2016 and 2017 on the theme

WATCH OUT: DISCRIMINATION!

Projects on exclusion then – and now

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1. ABOUT THE PROGRAMME EUROPEANS FOR PEACE

The Foundation “Remembrance, Responsibility and Future” (Foundation EVZ) has been promoting encounter projects for young people from Germany and the countries of Central, Eastern and South-Eastern Europe as well as from Israel in its EUROPEANS FOR PEACE programme since 2005. The Foundation invites school and youth groups to apply in international partnerships with a school and/or non-school institution for funding of their jointly developed project proposal.

Funding for encounters between 1 July 2016 and 31 August 2017 can be provided for costs of travel, costs of accommodation and board, equipment and materials for project work and presentation of the results, as well as personnel costs (fees).

EUROPEANS FOR PEACE strengthens historical awareness and bolsters the active commitment of young people for human rights and international understanding.

2. THEME OF CALL FOR APPLICATIONS FOR THE CYCLE 2016/2017

WATCH OUT: DISCRIMINATION!

Projects on exclusion then – and now

The Universal Declaration of Human Rights (UDHR) from 1948 aims to safeguard the dignity of all human beings and to protect them against discriminations. It was a fundamental response to diverse experiences of injustice, in particular to the unparalleled crimes of National Socialism. For this reason, Article 2 of the UDHR states that everyone is entitled to these human rights without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.

In order for discriminations to be opposed, they must be recognized and named. This requires dealing with attitudes that exclude others and represent them as threatening or inferior. The foundation therefore promotes project partnerships that jointly examine practices of discrimination and their consequences in the past and present.

The historical reference point is the history of National Socialism and World War II in Europe. Young people can examine different forms of systematic exclusion, deprivation of rights, persecution and elimination of people and ask how these were ideologically justified at the time. They can exchange ideas on how this history of violence is continuing to have an effect in their countries to the present day. There are different possibilities for this:

Young people explore how images of humanity were propagated in National Socialism that entrenched conceptions of others as inferior and threatening in people's thoughts and actions. They learn how the National Socialist ideology of race prepared the ground for the systematic mass murder of the European Jews, Sinti and Roma and what role measures for marking and recording people and depriving them of their rights played in the process. They investigate how the mass murder was organised and carried out. They ask how people in the countries occupied by Germany reacted to these crimes.

Young people examine the abduction of women and men from Eastern and Western Europe for forced labour in Germany from the perspective of their countries. They ask why most Germans justified this systematic deprivation of rights during the war but also still many decades afterwards. They find out how these people were received in their home countries after their return.

Joint projects investigate the exclusion and systematic murder of people with disabilities or mental illnesses. How were these crimes organised at the time and justified in the population and towards relatives? Did the views propagated in National Socialism continue to have an effect after 1945; do they still influence the thinking of the post-war generations and our thinking today? Do or did such prejudices also exist outside of Germany, i.e. in the countries of the young people?

Similar questions can be examined with respect to the stigmatisation and persecution of gays and lesbians in National Socialism: How were they persecuted in National Socialism? Why did their discrimination and criminalisation not end in 1945? Were they also criminalised in other countries? Which attitudes and prejudices continue to exist?

Such questions can also be examined using the example of individuals: Out of which motives did people in Europe help people deprived of their rights and persecuted in National Socialism, or offer political resistance?

Referring to the present, the project partnerships deal with present forms of discrimination and current thought patterns of inequality. They seek out current forms of racism, antisemitism, antiziganism or homophobia in their countries and especially in their immediate surroundings. They identify the underlying mechanisms of devaluing others and exchange views on the results of their investigations.

They recognize in the process how e.g. social or national background, skin colour, cultural ascriptions, religion or political views, physical or mental abilities, gender or sexual orientation can become pretexts for exclusion, discrimination or even violence. They find out where devaluing thought is present at school, in sports or on the Internet. They inquire into the interests pursued by those who justify the discriminations.

They exchange views on how they can oppose discriminations in their everyday lives. They explore which persons and organisations can help them do so and how equal treatment can be demanded in practice. They present the results of their projects in their environment and take concrete actions to oppose discriminations.

You can find detailed information on the call's theme in the collection of links on methods (in German) of international project work under www.stiftung-evz.de/europeansforpeace.

3. WHO CAN APPLY?

- ➔ Applications are submitted by institutions and legally recognisable associations engaged in school or extra-curricular education.
- ➔ Binational or trinational projects can be funded. At least one partner must be from Germany and at least one from Central, Eastern or South-Eastern Europe or from Israel.
- ➔ Projects with the following countries can be funded: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Greece, Hungary, Israel, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, Montenegro, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, and Ukraine.
- ➔ For trinational projects, the third partner to be funded can be from one of the countries mentioned above, or from another member state of the Council of Europe (e.g. Turkey, France, Italy etc.).

The following requirements must be observed in the application:

- ➔ The project participants are young people between the ages of 12 and 21. Projects by groups of students in higher education in the context of their studies cannot be funded.
- ➔ The projects will be implemented in the period between June 2016 and August 2017. The encounters focus on the project work. At each encounter a minimum of four days is spent on project work.
- ➔ We welcome long-term stabilisation of project partnerships. Where partner constellations remain the same, groups executing projects can be funded at most three times within a period of five years by EUROPEANS FOR PEACE.

4. WHAT CAN BE FUNDED?

Financing of the projects

**See Application Form:
Financing Plan**

Funding is provided for: travel expenses, programme expenses, personnel expenses and a product flat rate for up to two encounters (outward and return encounter) for bilateral projects and up to three encounters for trilateral projects. The funding ceiling is EUR 30,000.

■ TRAVEL EXPENSES:

Travel costs to and from the project encounters can be requested for a **maximum of 15 persons per country in the pre-fixed flat rate amounts**.

The flat rates are valid for journeys from Germany to the partner country and from the partner country to Germany. Further flat rates for other countries or travel costs between several partner countries (e.g. trinational projects) can be requested from EUROPEANS FOR PEACE.

Countries	Maximum per person
Encounters near the borders, any combination of countries	Up to EUR 52 per person
Croatia, Czech Republic, Hungary, Poland, Slovakia, Slovenia	Up to EUR 104 per person
Estonia, Latvia, Lithuania, Romania	Up to EUR 156 per person
Belarus, Bulgaria, Montenegro, Russia I (Kaliningrad region, Moscow, St Petersburg), Serbia	Up to EUR 208 per person
Albania, Bosnia and Herzegovina, Macedonia, Moldova, Ukraine	Up to EUR 260 per person
Israel	Up to EUR 364 per person
Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Russia II (e.g. Perm, Omsk)	Up to EUR 416 per person

■ PROGRAMME EXPENSES

Programme expenses comprise all expenditures incurred in the course of the implementation of the project in conformance with the application (e.g. food, accommodation, materials, admission costs, fares on-site, communication costs, equipment costs, room rentals etc.). These costs are calculated at a flat rate of EUR 20 per encounter day and participant (both host and guest groups).

Programme expenses can be funded for a maximum of seven days per encounter. Of course it is also possible to plan encounters over a longer period; only the number of eligible programme days is limited. The project encounter must last for at least five days (of which at least four days are spent on project work). Arrival and departure days can only be counted as half days.

Number of persons funded per partner group	Amount of programme expenses per person	Duration of funded encounter
Up to 15 persons per country, i.e. in the case of bilateral projects a maximum of 30 persons in total	EUR 20 per person	at least 5-7 days per encounter (arrival and departure days count as half days)

■ ACCOMPANYING PERSONS

A maximum of 15 participants per country can be funded. This limitation on the number of participants is intended to ensure that the international group can work effectively.

The ratio of accompanying persons to young people should be 1:5. The ratio can be modified for projects with a greater need for support, e.g. inclusive projects. The reasons must be stated in the application form.

Travel and programme expenses for further participants such as interpreters, speakers etc. cannot be funded.

■ PERSONNEL COSTS/FEES

Fees for the project facilitation, external specialists as well as experts and interpreters can be applied for to a limited extent. A distinction is made between (1) persons who contribute to the project for whole days, and (2) persons who support the project on an hourly basis. **The total fee costs applied for may not exceed the total programme expenses applied for.**

(1) Daily rate for project facilitation, specialists and interpreters	(2) Hourly rate specialists and interpreters
Up to EUR 160 per day	Up to EUR 32 per hour

■ PRODUCT FLAT RATE

For the development, presentation and, if necessary, duplication/copying of project results/products with professional support, e.g. by graphic designers, drama teachers, film editors etc. you can apply for a product flat rate of EUR 1,000 in the cost and financing plan.

■ OWN CONTRIBUTION AND THIRD-PARTY FUNDS

As a rule, funding through EUROPEANS FOR PEACE is not full funding. We assume that additional funds will be acquired for the project and that participants will contribute their own funds.

■ HOW THE FUNDING IS FINANCED

If your application is approved, your project will be funded through what is called **fixed-sum financing**. That means that you will receive a fixed grant of EUR X

- for travel expenses, programme expenses per verified participant,
- for fees per project leader/speaker/workshop facilitator/interpreter.

Repayment of a grant or a part thereof is only required if (a) the project is not implemented in conformance with the application, (b) the number of active participants in the project is lower than that specified in the application, (c) the project duration is decreased, or (d) total expenditures incurred for the project are lower than the amount approved by Foundation EVZ.

The cost and financing plan is part of your project outline application and should be submitted to EUROPEANS FOR PEACE along with the section of the application describing project content. The form can be downloaded at www.stiftung-evz.de/europeansforpeace.

5. APPLICATION

WHAT FORMAL REQUIREMENTS ARE IMPORTANT WHEN FILLING IN THE APPLICATION?

- ➔ The application consists of two parts: (1) the application form with the planned programme of encounters, and (2) the financing plan. The forms available for downloading from the website, www.stiftung-evz.de/europeansforpeace, must be used.
- ➔ The forms must be completed on the computer. Text input is only possible in the specified areas.
- ➔ Applications may be submitted in German or English. Please use the version of the form that corresponds to the language of the submission.
- ➔ Further information can be attached to the application as an appendix.
- ➔ The application has to be filled in jointly by the project partners or at least in agreement and coordination with each other.
- ➔ Deadline for submissions: please send the application form complete with legally binding signature(s) by fax, email or post by 1 December 2015.

If you send the application in due time by email (scan) or fax, please nevertheless submit the application with the original signatures of the applicant and the partners by conventional mail to Stiftung “Erinnerung, Verantwortung und Zukunft”, EUROPEANS FOR PEACE, Lindenstr. 20–25, 10969 Berlin, Germany.

WHAT CONTENT-RELATED ASPECTS ARE IMPORTANT WHEN FILLING IN THE APPLICATION?

■ TITLE OF THE PROJECT

See Application Form 1.

The project title relates directly to the issue that the partner groups intend to address through project work. The title should consist of a short main title and a subtitle which indicate who will address what topic in which countries.

Example: Move against Discrimination!

A dance theatre project of young people from Germany and Bulgaria on discrimination of Jewish citizens in the National Socialist era and today

■ THEME/CONTENT

See Application Form 5.1 and 5.2

Only projects that refer to the call's theme “Watch out: Discrimination! Projects on exclusion then – and now” can be funded. It is advisable to concentrate on one question on the subject of discrimination. This allows for deeper investigations and still leaves room for approaches with multiple perspectives. It also counteracts the risk of trying to “work through” a comprehensive catalogue of topics. Biographically or locally orientated approaches also help to focus the question addressed by your project.

Make apparent which time context your project relates to. Decide whether the project should address the history of National Socialism and World War II or should deal mainly with present forms of discrimination. The two perspectives can also be combined: Thus, you could examine similarities but also differences in the causes, modes of operation and consequences of discrimination in the past and present.

■ PROJECT OBJECTIVES

See Application
Form 5.3

Formulate clear project objectives for the project partners, the participants and the social environment. Define corresponding criteria that will later allow you to assess whether your project was successful. Plan a joint evaluation of the project together with your project partners at an early stage. Detailed suggestions are available under:

Objectives:

http://www.stiftung-evz.de/fileadmin/user_upload/EVZ_Uploads/Handlungsfelder/Handeln_fuer_Menschenrechte/Europeans_for_Peace/Aims_in_project_implementation.pdf

Evaluation (in German):

http://www.stiftung-evz.de/fileadmin/user_upload/EVZ_Uploads/Handlungsfelder/Handeln_fuer_Menschenrechte/Europeans_for_Peace/Methodenheft_zur_Selbstevaluation.pdf

■ ACTIVITIES/METHODS

See Application
Form 5.4

Please describe, as specifically as possible, how you plan to implement the project idea. What types of activities or methods will the participants use to approach the question and collaborate in order to obtain a result? Do the methods selected enable implementation of the project idea in accordance with the skills and interests of the young participants and secure their active participation?

Please ensure that the type of activities and methods is appropriate for the content of the project. School projects are encouraged to use non-formal instructional offerings and other learning locations and to apply for funds (e.g. fees) for this.

Methodological approaches to anti-discrimination teaching are recommended to link up with the young people's own experiences of discrimination.

A collection of links on the subject of anti-discrimination work is available ► [here](#).

■ HISTORICAL WITNESSES

See Application
Form 5.6

The funding programme would like to encourage a dialogue between generations by the inclusion of historical witnesses, present-day victims, committed individuals or experts in the project work.

■ PARTICIPANTS

See Application
Form 4.3

The participants are young people between the ages of 12 and 21. Please ensure that the numbers of young participants from each partner country are approximately the same and that they are of similar age.

■ RESULT

See Application
Form 6.1 and 6.2

Plan to produce a publicity-attracting result right from the very start. The jointly produced result should usefully round off the project work as a whole and reflect the results of the thematic exploration to the outside world. It is better to concentrate here on one or two formats that show outsiders the results of your joint work in condensed form.

Please take the interests of the young people into account. It is expedient to state the function and goals of securing the results and to imagine the target group. You should consider the following aspects when planning the result: time and task planning for the result, technical equipment and need for professional support, as well as financing.

For example, you might produce exhibitions, films, stage plays, newspapers, brochures, games, works of art, interventions in the public arena, websites etc. – but you can also develop new and innovative results.

6. PROGRAMME SCHEDULE IN THE CYCLE 2016/2017

■ SELECTION OF APPLICATIONS

An expert jury will examine the applications and issue recommendations in spring 2016. The Board of Directors of the Foundation will then decide on funding.

■ PROJECT COUNSELLING

In April/May 2016 selected (predominantly new) project partnerships will be invited to a four-day counselling seminar. In the run-up to the encounters, representatives of the project partners can take part in workshops to develop their content-specific and methodological skills on the subject of discrimination and anti-discrimination education. Moreover, the project partners will be counselled on the content of their project proposals and can jointly develop and prepare their projects.

■ IMPLEMENTATION

The funded projects can start to be implemented beginning in July 2016. The projects and the compilation of the results should be completed by August 2017.

■ REPORT AND RESULT

At the end of the project, the use of the funds must be documented. This includes a final report reflecting on the course of the project and the learning processes, financial settlement of expenditures and the project result.

7. SELECTION PROCEDURE AND CRITERIA

Regrettably, not all project proposals submitted can be funded. In the past it has been possible to fund around 40% of the applications on the basis of a comparative assessment; that is, the available funds allow around 30 projects to be funded per year.

In spring 2016, an independent jury of experts will compare the submitted applications on the basis of selection criteria and will make funding recommendations. Selection criteria include:

- ⇒ **Thematic orientation:** The project work focuses on the theme of the call for applications.
- ⇒ **International collaboration in a spirit of partnership:** The project is planned, carried out and evaluated jointly by the international project partners. The composition of the partner groups is diverse and balanced with respect to age and the number of participants.
- ⇒ **Experience of everyday life:** The issues raised and the implementation of the project are orientated towards the interests and capabilities of the young participants. The project is developed out of the project partners' environment.
- ⇒ **Social and action-oriented learning:** The participatory and intercultural form of the project work makes it possible to reflect on learning processes and to challenge stereotypes.
- ⇒ **Results orientation:** The project work produces a result that is presented to a wider public.
- ⇒ **Sustainability and transfer:** The joint nature of the project enables intensification and reinforcement of the partnership. Tips are given for long-term involvement in the chosen topic. Democratic value orientation is encouraged among the participants. The effects of the project extend beyond the group of participants.
- ⇒ **Intergenerational dialogue:** Encounters and conversations with historical witnesses connected to the project's subject are expressly encouraged in the historical domain. Dialogue with persons currently affected, committed individuals or experts should also take place in projects dealing with the present, where this appears relevant.

8. APPLICATION COUNSELLING

Planning international projects is quite challenging for everyone involved. The foundation is happy to offer support in these efforts. Anyone who has an initial idea for a project and is not sure whether it would fall within the funding scope is welcome to obtain advice by telephone or email. Please note the times for counselling on applications: Tuesdays and Thursdays 14:00 to 15:30 and by arrangement.

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